



South Carolina Association for
the Education of Young Children

October 18 - 19, 2024
Midlands Technical College - Airport Campus
1260 Lexington Dr.
West Columbia, SC 29170

Friday

7:45

AC 116

Title: "You Can Manage! Practical Strategies to Reduce Disruptive Behaviors"

Presenter: Tiffany Chappell-Proctor

Description: The session emphasizes the importance of communication, relationship-building, and organization in managing a classroom effectively. Participants will explore proactive approaches to address disruptive behaviors before they escalate, as well as responsive strategies to handle challenging situations with composure and confidence.

Hours: 1 Area: Child Guidance **ABC Social & Emotional**

7:45

AC 213

Title: Magic in Motion: Sensory Bins for Young Learners

Presenter: Maghan Churchill

Description: Step into a world where imagination knows no bounds, and learning becomes an unforgettable journey through the magic of SENSORY BINS. In this interactive session designed specifically for early childhood teachers, we will explore how to create captivating sensory experiences inspired by stories and characters, igniting the spark of wonder and curiosity in young learners.

Join us as we delve into the enchanting realm of sensory bins, where every touch, smell, and sight brings topics to life. Through hands-on demonstrations and practical guidance, you'll discover innovative ways to incorporate sensory magic into your classroom while promoting exploration and cognitive development.

From shimmering castles to dinosaurs and mysterious forests, we'll unlock the secrets to designing and organizing themed sensory bins that captivate the imagination and inspire storytelling. Learn how to select materials, integrate sensory elements, and adapt activities to meet the diverse needs of your students, creating inclusive and engaging learning environments for all.

But our adventure doesn't stop there. We'll also delve into the pedagogical potential of storytelling, exploring how beloved characters and narratives can serve as powerful catalysts for language development, social-emotional learning, and cultural appreciation. Discover strategies

for incorporating themes into your curriculum planning and fostering meaningful connections between sensory experiences and learning objectives.

Whether you're a seasoned educator or just beginning your teaching journey, this session offers a treasure trove of practical insights and inspiration to enhance your teaching practice and ignite the imagination of your students. Join us as we embark on a magical journey through the world of sensory education, where every moment is filled with wonder, discovery, and the promise of new adventures.

Hours: 1 Area: Curriculum

7:45

AC 215

Title: Who Are You in the Life of a Child, Part 2

Presenter: Janet Thompson

Description: This training will explore the various roles of early childhood providers and how their daily interactions can impact brain development.

Hours: 1 Area: Child Growth and Development ABC Social & Emotional

7:45

AC 143

Title: Literacy and Puppetry in the Classroom

Presenter: Joanna Zaleski and Charshina McMillian

Description: In this training teachers will learn how to elevate their student's literacy skills by incorporating puppetry. This training will cover how puppetry teaches non-verbal communication, the many social and speech benefits, and will give teachers a chance to make and take a puppet. This training also features ways puppets can help with the teaching of conscious discipline. This will be a fun and interactive training that will motivate teachers to think outside of the book!

Hours: 1 Area: Curriculum ABC Social & Emotional

7:45

AC 218

Title: Language and Communication

Presenter: Sharon Johnson

Description: Teachers support children's language and early literacy development through a variety of personal and meaningful interactions throughout the day. Join this interactive session as we explore and develop strategies that will help teachers effectively support language and communication with children of all ages through a continuum of development and learning.

Hours: 1 Area: Curriculum ABC Social & Emotional

7:45

AC139

Title: Nurturing Well-being and Professional Growth

Presenter: Lori Vinson

Description: In our fast-paced and demanding professional lives, it's easy to overlook the importance of attending to our overall well-being and fostering opportunities for personal and professional growth. This conference explores strategies for advocating for ourselves, nurturing our well-being, and promoting development in both personal and professional realms. Through this interactive session, insightful discussions, and inspiring shared resources, attendees will learn practical techniques to enhance their overall well-being, seek growth opportunities, model a growth mindset for others, and celebrate achievements.

Hours: 1 Area: Professional Development

7:45

AC 350

Title: Intergenerational Learning with PBS KIDS

Presenter: Caitlin Woodard

Description: Did you know that PBS KIDS media is designed to foster "learn together" moments or shared learning experiences across generations and various settings? In this session, you will learn how PBS KIDS activities are not just fun, but educational and impactful. These resources, focused on four learning priorities: functional literacy, critical/computational thinking, World of Work, and collaboration, are FREE to use and will help develop strong relationships with families and communities. Come see how PBS KIDS and SCETV Ready To Learn resources can spark intergenerational learning in your community!

Hours: 1 Area: Professional Development

7:45

AC 101

Title: Building Better Leaders Through Coaching and Mentoring

Presenter: Heidi Friedel

Description: How do we build leaders in our programs? Do you truly understand the difference between coaching and mentoring? Come learn how both are useful and powerful tools for professional growth when used appropriately. Participate in active practice of coaching and mentoring to help illustrate the differences and benefits.

Hours: 1 Area: Program Administration

8:00 – 10:00

AC 102

Title: Orientation to Child Care Center Regulations

Presenter: Bonnie Darlene Faucette

Description: Improving safety is something every child care center business is always working towards. In this session, you will learn about key child care center licensing regulations and what

they mean to keep children safe in your care. You will explore the regulations and develop a playbook to maintain child care regulations. This session will support SC Early Learning Standard Goal: HPD-8: Children develop awareness of basic safety rules and begin to follow them.

Hours: 2 Area: Health & Safety

9:00

AC113

Title: Reading Between the Lines: Enhancing Emotional Literacy through Read Alouds

Presenter: Michelle Bradley

Description: Participants will delve into the powerful synergy between read aloud sessions and the development of emotional literacy.

Hours: 1 Area: Curriculum ABC Social & Emotional

9:00

AC116

Title: Building brains: Every move matters!

Presenter: Tammy Pawloski

Description: The science of learning indicates that children's brains are changing every second of every day, but which teacher moves matter most? Research indicates that EVERY move matters! Explore how brains change moment-by-moment and what barriers can interfere. Take away neuroscience-informed strategies that welcome, engage, nurture, and challenge every learner every day.

Hours: 1 Area: Child Growth and Development

9:00

AC 213

Title: Math & Science Outdoors

Presenter: Susan Kear & Emily Durham

Description: Hands-on session to explore math and science activities that address developmentally appropriate concepts outside.

Hours: 1 Area: Curriculum

9:00

AC 143

Title: Counting Blocks: Fun, Purposeful Ways to Develop Number Sense

Presenter: Cindy Washington

Description: Songs, dancing, blocks, visuals AND building a deep understanding of numbers. Who knew? Participants will explore number routines that focus on the big ideas in math. How do we make sure student deeply understand numbers and build a strong foundation? Come check out fun strategies to build young mathematicians!

Hours: 1 Area: Curriculum

9:00

AC 215

Title: Equitable Coaching: Navigating Resistance

Presenter: Adrienne Davenport

Description: Equity in instructional coaching is not just a lofty ideal; it is a necessity in our diverse educational landscape. However, the journey toward equitable practices often encounters resistance from various stakeholders. This presentation aims to explore strategies for navigating such resistance effectively.

Despite the growing need for equitable instructional coaching, many educational settings experience pushback against these initiatives. This resistance can stall or even reverse progress toward creating a more inclusive environment for all students and staff. Understanding and navigating resistance are crucial for the successful implementation of equitable coaching practices.

Participants should leave the presentation empowered with actionable strategies for navigating resistance in their educational settings. They will also have the tools and perspectives to foster dialogue and implement equitable coaching practices effectively, even in the face of skepticism or pushback.

Hours: 1 Area: Program Administration

9:00

AC 218

Title: Guidance

Presenter:

Description: Teachers guide children's social skills while respecting each child's development, culture, and abilities. Join this interactive session as we explore and develop strategies that will help teachers effectively support guidance with children of all ages through a continuum of development and learning.

Hours: 1 Area: Child Guidance ABC Social & Emotional

9:00 AC350

Title: The Sound of Safety: Building Secure Bonds Through Shared Music-Making

Presenter: Kelly Green and Deanna Bucci

Description: Research underscores the significant role of music-making in the developmental journey of young children, from the prenatal stage to kindergarten and beyond. This session

offers a deep dive into the world of musical routines and rituals. We'll explore how these practices extend beyond the proven developmental advantages, by enhancing the bonds between children and caregivers to foster a nurturing environment filled with safety and security. Participants will engage in hands-on activities, experiencing firsthand how shared music-making not only unites communities but also stimulates the brain, setting the stage for enhanced learning. Join us for a fun and informative exploration of music's profound impact on early childhood development.

Hours: 1 Area: Curriculum ABC Social & Emotional

9:00 AC139

Title: Pro-Blackness

Presenter: Gloria Boutte, Anthony Broughton and Marilyn Izzard

Description: Book discussions have provided the context for SCAEYC's efforts to explore Diversity, Equity, Inclusion and Belonging. The 2024 publication *Pro-Blackness in Early Childhood Education* provides rich opportunities for discussing the experiences of black children in classrooms that are specifically designed to enhance their learning.

Hours: 1 Area: Professional Development

9:00 AC101

Title: The Power of Your Story: Building a Better Profession

Presenter: Heidi Friedel

Description: Stories are important and it is important to understand that stories are not just books. Stories are the most powerful thing that we have. Come learn about how stories can be powerful, share your stories, and learn how you can share these stories to build a better profession

Hours: 1 Area: Professional Development

10:15 – 11:30 Keynote

Title: **The Daycare Myth: What We Get Wrong About Early Care and Education (and What We Should Do About It)**

Presenter: Dan Wuori

Description: For a century, America's early childhood policy has been premised on a myth. This falsehood - that child care and education are somehow separate and distinct - is not only responsible for the low wages of the early childhood workforce, but suboptimizes the most important window in all of human development, costing American taxpayers an untold fortune. Join Dr. Dan Wuori as he explores the themes of his best-selling book, *The Daycare Myth*, which outlines the bipartisan case for transforming the nation's early education landscape.

Hours: 1.25 Area: Professional Development

12:30

AC 113

Title: "Building Strong Foundations: Enhancing Caregiver-Child Relationships with the FAN Model"

Presenter: Sheniqua Scott

Description: This session aims to introduce participants to the Facilitating Attuned Interactions (FAN) model and its potential impact on strengthening caregiver-child relationships. The focus will be on exploring the parallels between professionals' self-awareness, reflection, and perspective-taking and how caregivers can utilize the FAN core processes to enhance their relationships with young children. The session will emphasize the applicability of the FAN model beyond infancy, highlighting its significance as a conceptual framework and practical tool for building relationships in diverse settings. Participants will gain insight into the fundamental principles of the FAN model and its potential to promote positive interactions between caregivers and children. Through interactive discussions and practical examples, attendees will learn how to implement the FAN model in their respective roles, whether as educators, caregivers, or professionals working with young children and their families. The session will feature real-life scenarios and case studies to demonstrate the effectiveness of the FAN model in enhancing caregiver-child interactions across diverse age groups and developmental stages. Attendees will leave the session equipped with practical strategies and tools to promote attuned interactions and foster strong, nurturing relationships with the young children in their care. Overall, this session aims to empower participants with a deeper understanding of the FAN model and its potential to revolutionize caregiver-child relationships, creating a positive ripple effect on the well-being and development of young children in various care settings.

Hours: 1 Area: Professional Development

12:30

AC 116

Title: Get Ready Get Started Here We Come!

Presenter: Robin McCants

Description: Get ready, get started, here we come! Have fun participating in various cooperative games that use simple

equipment to promote motor skill development and fitness for all children. Discover the power of play in building the foundation for children's learning. Participants will identify Physical Development standards, identify physical development milestones, and define what gross motor development, fine motor development,

and active learning means. Demonstrate appropriate techniques for observing, recording, and assessing physical

development. This presentation will include interactive participation, and video-based instruction.

Hours: 1 Area: Growth & Development

12:30

AC 213

Title: Building Capacity to Prevent Challenging Behavior Using the 5 Classroomwide Practices

Presenter: Ellyn Andrews & Trisha Germain

Description: Many young children engage in behaviors that teachers and administrators find challenging. The key to reducing these behaviors is using effective prevention strategies consistently in the classroom. This session will help educators explore the five key practices to

improving young children's behavior from Prevent-Teach-Reinforce for Young Children (PTR-YC). All children benefit from positive attention and classroom instruction that supports their understanding of schedules, routines, behavior expectations, and social skills. These strategies are proven to increase a teacher's ability to reduce challenging behaviors in the classroom. The classroom is the perfect construction zone to build a child's social and emotional skills and abilities through nurturing and responsive relationships and high quality supportive environments provided under the scaffolding of intentional teaching.

Hours: 1 Area: Child Guidance

12:30

AC 143

Title: Student Share Session

Presenters: Anthony Broughton and Marilyn Izzard

Description: Many students are at the beginning of their professional journey. As we work together to build the brains of young children, mentors can help along the way as early childhood educators construct a plan for their futures. During the sessions, participants will learn about the journey of others and begin to design plans for a career as a part of the early childhood profession.

Hours: 1 Area: Professional Development

12:30

AC 215

Title: Relational Leadership: The Key to Effective Management

Presenter: Tammy Compton and Teresa Phillips

Description: Unlock the power of relational leadership in our dynamic session designed specifically for child care center directors! Discover how to elevate your leadership skills by mastering the principles of effective communication, trust-building, and conflict resolution. Join us to explore how to transform your leadership approach and empower your team to thrive!

Hours: 1 Area: Program Administration

12:30

AC 218

Title: Early Learning, Enhanced Learning and Enrichment!

Presenter:

Description: Teachers facilitate early learning while also connecting enhanced learning and enrichment by creating meaningful experiences that support all areas of development. These experiences build on children's interests and encourage curiosity, exploration, and problem solving. Join this interactive session as we explore and develop strategies that will help teachers effectively support learning and enrichment with children of all ages through a continuum of development and learning.

Hours: 1 Area: Curriculum

12:30

AC 139

Title: Safe Sleep South Carolina

Presenter: Jessica Sharp & Ginger Miller

Description: Providers will learn about South Carolina's unsafe sleep statistics, hear new information from the American Academy of Pediatrics about using safe sleep practices, and receive helpful tools to use in the classroom and educate families on safe sleep.

Hours: 1 Area: Health & Safety

12:30

AC350

Title: A Picture's Worth a 1000 Words-Using Visual Routines to Foster Connection and Cooperation

Presenter: Marina Santos

Description: How do we use visuals to foster play, connections, and cooperation? How do you get young children to listen? Is it a magic phrase, a potion, or simply a picture... Could it simply be that children under 5 are not ignoring you but simply not "seeing"?

In this session, participants will see how and why young children think in pictures. They will take back ideas of how to incorporate visuals into their own classrooms and learn just how powerful a tool a picture is for brain development and learning.

Hours: 1 Area: Curriculum

12:30

AC 101

Title: Using Literature to Help Children Through Trauma

Presenter: Heidi Friedel

Description: Trauma is all around us. Looking at trauma through the lens of the child, we will discuss how we can take children's literature (that is available in your classroom), to help children through the trauma in their lives, without calling attention to individuals in your classroom.

Hours: 1 Area: Curriculum ABC Social & Emotional

12:30

AC 102

Title: Developmentally Appropriate Practice

Presenter: Sally McClellan and Lynda Altman

Description: NAEYC's Revised Position Statement on Developmentally Appropriate Practice

Provides essential guidance for decisions about curriculum used with infants, toddlers and preschoolers. We will also share an update on NAEYC's Revised Code of Ethical Conduct. Join us for a discussion of this essential document.

Hours: 1 Area: Curriculum

1:45

AC 113

Title: Reflective Practice: Enhancing teaching through Self Assessment & Maintaining Balance as a New Teacher

Presenter: Angela Seay

Description: Join us for an insightful presentation designed to empower new teachers with the tools of reflective practice. This session will explore how self-assessment can enhance teaching effectiveness and promote professional growth. We will explore practical strategies for integrating reflective practices into your daily routine, helping you identify strengths, address challenges, and foster continuous improvement. Additionally, we will discuss essential tips for maintaining a healthy work-life balance, ensuring that you thrive both personally and professionally in your early teaching years. Engage with us in this dynamic session to build a sustainable and fulfilling teaching career.

Hours: 1 Area: Professional Development

1:45

AC116

Title: Pyramid Model: At The Helm of Classroom Success For all young Students

Presenter: Nicole Hudgens & Carrie Trivedi

Description: This session will introduce participants to the foundations of social and emotional development and its connection to challenging behavior, while also providing several key Pyramid Model practices educators can begin using in their classrooms to support all young students.

Hours: 1 Area: Child Guidance ABC Social & Emotional

1:45

AC 213

Title: Superfoods – Super Nutrition

Presenter: Leslie Beckstrom

Description: Hoping to supercharge your program's meals with nutrient-dense foods? Adding superfoods may be the answer. Come learn how adding them to children's diets can benefit their health and nutrition. Explore how to add these foods into your program's menus. Support

nutrition education and early literacy development by incorporating superfood-theme children's books into your program.

Hours: 1 Area: ABC Nutrition

1:45

AC 143

Title: I see you! Music as therapy: Integrating music as a trauma informed teaching approach

Presenter: Anthony Broughton

Description: This session will explore various approaches for integrating music as therapy to support children who have experienced trauma. Creating and sustaining a sense of belonging is essential to ensure the well being of all children. Exemplar early learning standards aligned activities will be demonstrated.

Hours: 1 Area: Curriculum

1:45

AC 215

Title: The Power of Preschool Routines

Presenter: Teresa Phillips and Tammy Compton

Description: Explore how responsive schedules and routines create a secure and predictable environment for preschoolers. Learn practical strategies to help children feel safe, relaxed, and ready to learn. Join us to create a nurturing and harmonious learning atmosphere!

Hours: 1 Area: Child Guidance ABC Social & Emotional

1:45

AC 218

Title: Tree and Me Teaser

Presenter: Sherry Ly Ching Chen King & Kit SaizdeLaMora

Description: Join us to learn about Project Learning Tree and how this valuable resource is available for your program.

Hours: 1 Area: Curriculum

1:45

AC350

Title: ABC's of Trauma

Presenter: Jill Shelnut & Jennifer Hall

Description: This informative session will define trauma, identify characteristics of children who have experienced trauma, and offer child-friendly classroom strategies. Adults can have a powerful influence on children's lives by learning to be consistent, loving, and safe in their interactions. Attendees will identify one method of working effectively with children who have experienced trauma, through play therapy. These practices have demonstrated the ability to mitigate the impact of trauma on young children. Attendees can take these examples and

implement them into their classrooms, families, or other environments as well as make small but meaningful changes in their own lives to enhance their social and emotional competence.

Hours: 1 Area: Child Guidance ABC Social & Emotional

1:45

AC 139

Title: Understanding the T.E.A.C.H. Early Childhood Scholarship 101

Presenter: Kim Kapadia & Scott Busch

Description: Participants will discover more about the T.E.A.C.H. Early Childhood® Scholarship and how it can support the cost of early childhood education courses taken in college.

Hours: 1 Area: Professional Development

1:45

AC 101

Title: The 5 Love Languages

Presenter: Heidi Friedel

Description: We all know that we have different ways that we receive and express love. This is also true for the children in our care. Come learn about the 5 Love Languages and share ideas of how we can use this information to "build" strong relationships in our organization.

Hours: 1 Area: Professional Development

1:45

AC 102

Title: From Sounds to Words: Equipping Educators with Powerful Phonological Awareness Tools

Presenter: Karen Bradford

Description:

Unlock the science behind reading! This session delves into phonological awareness and the crucial foundation for strong literacy skills. We'll explore the science of reading and how it informs our understanding of phonological development. You'll walk away with a toolkit of practical strategies to equip your young learners to become successful word detectives!

Leave this session with:

A solid grounding in the science of reading and its connection to phonological awareness.
Evidence-based practices: Discover research-driven approaches, providing you with a solid foundation for integrating phonological awareness into your instruction, and validating your teaching methods.

Powerful processes: Understand the key phonological awareness skills that support reading development.

Effective strategies: Explore a rich variety of engaging activities, games, and lessons, sparking inspiration and excitement to make learning fun and impactful.

Ready-to-use resources: Gain access to valuable lesson plans, activities, and assessment tools.

Hours: 1 Area: Curriculum

3:00

AC 113

Title: Literacy for Life: The Cognitive Science behind Reading

Presenter: Angela Seay

Description: In this session, we will review and discuss the latest research findings from cognitive psychology and neuroscience, shedding light on how reading shapes our cognitive abilities. Learn about the key cognitive processes involved in reading, such as phonological awareness, decoding, and comprehension, and how they interact to develop proficient reading skills.

Through practical examples and insights, participants will gain a deeper understanding of how cognitive science can inform and improve literacy instruction. Whether you are an educator, a parent, or simply interested in the science behind reading, this session promises to be enlightening and thought-provoking. Join us as we explore how literacy and cognitive science intersect to shape our understanding of the written word and empower us for a lifetime of reading success.

Hours: 1 Area: Child Growth and Development

3:00

AC 116

Title: Resources to Help You Build the Brains of Young Learners

Presenter: Lisa Corning

Description: This session will share the many resources in our state that can help you in your work with young children and their families. Supports for those working in all settings with young children are a phone call, click on a website or email away.

Hours: 1 Area: Professional Development

This session is sponsored by the Head Start Collaboration Office

AC 139

Title: Forecasting Fortunes: How Predictive Analytics Can Secure Your Center's Tomorrow

Presenter: Troy Pollen

Description: This session explores the cutting-edge applications of AI, reporting, and predictive analytics in the child care industry. Participants will learn how these technologies can be used to forecast trends, make data-driven decisions, and improve overall operational efficiency. The focus will be on practical applications of AI in managing enrollment, predicting staffing needs, optimizing waitlist management, and

forecasting financial performance to better navigate the challenges of supply and demand, staffing, and budgeting in child care centers.

Hours: 1 Area: Program Administration

3:00

AC 143

Title: Stretch a Story for Early Number Concepts

Presenter: Kit SaizdeLaMora

Description: Children's books have strong potential for supporting number sense development. In this hands-on session participants will explore multiple examples of children's literature with accompanying extension activities geared towards helping young children construct an understanding of number in alignment with the SC Early Learning Standards and the Kindergarten level SC College and Career Ready Standards for Mathematics. Attention will be paid to how to extend or stretch number concept learning experiences using children's books and simple materials. Participants will create a make-and-take activity to bring back to their classroom.

Hours: 1 Area: Curriculum

3:00

AC 213

Title: Kids in the Kitchen: Getting Kids Excited About Food

Presenter: Jenny Ricks

Description: Kids need a variety of foods and nutrients for growing, learning, and developing. Getting kids to eat a variety of foods, or to try new foods, isn't always easy. During this session we will discuss the benefits of involving children in meal and snack preparation, including increasing the likelihood that they will try new foods. When children help with food preparation, they can also learn more about nutrition, develop better fine motor skills and hand-eye coordination, practice academic skills such as reading and math, and gain a sense of accomplishment. Session participants will have the opportunity to take part in a cooking demonstration and taste test involving a lesson about salsa.

Hours: 1 Area: ABC Nutrition – Curriculum Activities

3:00

AC 215

Title: Promoting Multilingual Learners' Oral English Language Development via Storytelling

Presenter: Morohunkeji Orija

Description: Practical literacy session with Multilingual learners. Storytelling is a vital way to enhance language development, particularly for multilingual learners.

Hours: 1 Area: Curriculum

3:00

AC 218

Title: NAEYC Early Learning Program Accreditation 101

Presenter: Sherry Ly Ching Chen King

Description: The Participants will learn about 1. Updates to the NAEYC Accreditation process and standards. 2. NAEYC Accreditation resources. The NAEYC is changing its Early Learning Program Accreditation Tier System and Standards beginning January 2025. In this session the participants will learn about the new NAEYC Early Learning Programs 3-Tiers system and the resources to assist their accreditation process.

Hours: Area: Program Administration

3:00

AC350

Title: Playing with i bambini: Reflections from Study Abroad Experiences in Reggio Emilia, Italy

Presenters: Jill Shelnut & Anna Beadles

Description: This informative session will share two students' experiences from working in Italian preschools while on study abroad in Reggio Emilia, Italy. Methods for documenting children's learning and progress in classrooms and how Italian preschool teachers share children's progress with families will be shared. In Reggio, documentation is more than a display of children's work (Wurm, 2005). The documentation process starts from the beginning of children's learning and continues to allow learning to be visible. Strategies for connecting home, school, and community will also be discussed based on effective methods learned in Reggio.

Hours: 1 Area: Curriculum

3:00

AC 101

Title: Techniques to Stimulate Language

Presenter: Janet Thompson

Description: The training will concentrate on recognizing the first stage of language and communication and the significant role that teachers and caregivers play in aiding young children's language development.

Hours: 1 Area: Growth & Development

3:00

AC 102

Title: Supporting Self-Efficacy: Helping Preschool Teachers Feel Great About Teaching Mathematics

Presenter: Farhana Afroz

Description: Preschool education plays a crucial role in children's development. Mathematics learning in preschool is a fundamental component of this early learning journey as it plays a pivotal role in laying the groundwork for children's cognitive development and establishing a robust mathematical foundation (Shuey et al., 2019). Additionally, providing high-quality mathematics instruction in preschool is critical to establishing a solid foundation for children's future journey in mathematics (Seo & Ginsburg, 2004). To deliver high-quality mathematics instruction for young children, the role of preschool teachers is indispensable.

Preschool teachers' role in mathematics learning goes beyond being only knowledge transmitters. They serve as facilitators, mentors and motivators, aiding young learners in exploring and comprehending the mathematical concepts woven into their everyday experiences. It is imperative that preschool teachers possess a high self-efficacy in teaching mathematics, as research asserts that highly self-efficacious teachers use more developmentally appropriate practices in the classroom (McMullan, 1999). This session aims to boost preschool teachers' confidence and self-efficacy in teaching mathematics, making them feel great about their role in early mathematics education.

Hours: 1 Area: Curriculum

Saturday

7:45

AC 116

Title: Physical Activity: Teachers Join the Fun!

Presenter: Alyssa Willis

Description: We all know it is important for children to get physical activity to promote proper growth and development. In this session we will learn the difference between teacher led physical activity and child lead physical activity, and how both styles of play are vital to new learning experiences. We will discuss age-appropriate physical activities and learn some fresh new ideas to try out with your children!

Hours: 1 Area: Curriculum: ABC Physical Activity

7:45

AC 143

Title: A Whole New World with Makerspaces

Presenter:Maghan Churchill

Description: Transforming early childhood classrooms through the integration of instructional technology and Makerspaces provides students with a new world of learning experiences. Embark on a journey to explore the world of makerspaces and how they can be enhanced with instructional technology to foster creativity, critical thinking, and collaboration in classrooms through this session. We will delve into the concept of makerspaces and showcase practical examples and strategies for incorporating them into any classroom, both digitally and tangibly.

Hours: 1 Area: Curriculum

7:45

AC 215

Title: Loose Parts: Inspiring Play in Young Children

Presenter: Cheryl Scales

Description: Children are born with an inclination to learn and to figure things out, but each child approaches learning in his or her own way.

The use of loose parts is meant to inspire free play in young children.

Hours: 1 Area: Curriculum

7:45

AC 213

Title: Guiding Principles of Behavior 101

Presenter: Sherry Ly Ching Chen King

Description: During this session staff will be introduced to strategies that support children's Emotional and Social Development using the SC Early Learning Standards. They will learn how to use these strategies to promote positive guidance methods in the classroom.

Hours: 1 Area: Child Guidance ABC Social & Emotional

7:45

AC218

Title: CHILD ABUSE 101

Presenter: Jehan Badawi

Description: South Carolina law requires that certain professionals report suspected cases of child abuse or neglect, because they have unique opportunities to observe and interact with children. In this training participant will learn how to report and how to identify child abuse.

Hours: 1 Area: Professional Development

7:45

AC350

Title: Building Foundational Writing

Presenter: Kimberly Harmon Welsch

Description: Session is geared towards the importance of building writing when students are young

Hours: 1 Area: Curriculum

7:45

AC 139

Title: Fun in Faith-Based Learning: Games in Preschool

Presenter: Nicole Beattie & Heidi Friedel

Description: Do you want to engage your children in Bible stories? Do you want to encourage them in active learning? Come join us and get some ideas for utilizing games in the different areas of the curriculum that will truly engage your children in the Bible stories

Hours: 1 Area: Curriculum ABC Social & Emotional

7:45

AC 101

Title: Diverse Kids' Books: What? Why? Where? How?

Presenter: Autumn Hyatt and Alli Harper

Description: It's well known and accepted that books are an invaluable resource in early childhood education. In keeping with developmentally appropriate practice, it is important that young children see themselves and their families – and the many kids and families who are both similar and different to them – reflected in the stories they read. Yet some backgrounds and identities are still missing from classroom bookshelves. What are diverse kids' books? Why do we need them? Where are they, and how can we find them? Explore the answers to these questions and more in an interactive, game-playing, open discussion with OurShelves who specialize in expert-curation and advocacy for diverse kids' books!

Hours: 1 Area: Curriculum

8:00 – 10:00

AC 113

Title: Public Policy Boot Camp

Presenter: Meredith Burton and Sally McClellan

Description: The role of the Early Childhood Educator includes being an advocate for young children. Learn about the simple easy ways you can be an advocate. You can use social media. You can click 3 times and send an email to your representatives. You can vote. You can encourage others to vote. You can celebrate Week of the Young Child. You can wear a #ChildCareLetsMeWork t-shirt. You can do other things. You can participate in NAEYC's Public Policy Forum. You can call, email, or visit your representatives. You can track legislation and attend hearings. You can participate in SCAEYC's #ChildCareLetsMeWork Campaign. Whatever you do, be an advocate for young children.

Hours: 2 Area: Professional Development

9:00

AC 116

Title: Quality Indoor Environments

Presenter: Sherrie Dueno

Description: Teachers provide experiences for learning the indoor environments using the space, materials, and furnishings as resources for creating safe, interesting, developmentally appropriate places for all children to play, learn, and grow. These experiences build on children's interests and encourage curiosity and exploration of the world around them. Join this interactive session as we explore and develop spaces and strategies that will help teachers utilize the indoor environments to effectively support learning with children of all ages through a continuum of development and learning.

Hours: 1 Area: Curriculum

9:00

AC 143

Title: Encanto Explorations: Unlocking Magical Learning for Early Learners

Presenter: Maghan Churchill

Description: Join us for an enchanting session where magic meets early childhood literacy and math! In this workshop, tailored for early educators, we'll explore how to weave concepts into engaging literacy and math activities that spark joy and learning.

In the literacy segment, discover how to bring storybook favorites alive through interactive storytelling and character-based literacy stations. From retelling adventures to exploring letters, we'll share practical strategies to boost language skills and ignite a love for reading.

In the math portion, dive into the world of numbers and shapes with math stations. From

counting with cuddly characters to sorting objects, learn how to make math playful and meaningful, reinforcing foundational concepts in a magical way.

Come ready to explore hands-on activities and simple materials that can transform your classroom into a hub of magical learning. Let's embark on a journey where every page and number is a gateway to adventure, and where learning is infused with the wonder and enchantment of imagination!

Hours: 1 Area: Curriculum

9:00

AC 213

Title: Building Effective Leaders That Influences Children

Presenter: Sylvia Hite

Description: Every thing is influenced by leadership. Building an effective leadership team in your facility can influence children to grow physically, mentally, socially, and emotionally, forming your schools culture into a healthy culture.

Hours: 1 Area: Program Administration

9:00

AC215

Title: Social Studies and STEM: Constructing Young Minds for the Future

Presenters: Lauren Adams and Tamara Pack

Description: In today's rapidly evolving educational landscape, the integration of Social Studies and STEM (Science, Technology, Engineering, and Mathematics) holds profound implications for cultivating well-rounded, future-ready young minds. This conference session is tailored for pre-service teachers, childcare workers, and early childhood education teachers eager to harness the power of interdisciplinary learning coupled with problem-solving and critical thinking skills. Join us as we delve into innovative strategies and practical approaches for seamlessly weaving together Social Studies and STEM concepts in early childhood education settings through literacy, engaging discussions, hands-on activities, and real-world examples. Emphasizing the importance of developing social awareness, empathy, and respect for diversity, as well as promoting global citizenship. This presentation encourages active participation and reflection, ensuring attendees leave with actionable insights to enhance their teaching practices.

Hours: 1 Area: Curriculum

9:00

AC 218

Title: Teaching Using Stories

Presenter: Dick Latham

Description: Children construct knowledge through experiences. Teachers of young children can use stories to give children experiences they may not be able to get in other ways.

Hours: 1 Area: Curriculum

9:00

AC350

Title: Strengthening Families

Presenter: Stephanie Ganaway-Pasley

Description: Strengthening Families presentation is designed to help families become creative in positive discipline practices, reduce tension and conflict, learn different parenting skills, strategies and improve children social skills, build relationships, and performance in school. Participants will understand emotional disability and how to help families become stronger together through a variety of tactics.

This session is intended to increase participants' ability to develop strategies and effective communication between educators and parents for the benefit of the children.

Hours: 1 Area: Professional Development

9:00

AC139

Title: Storytelling:It's More than Just Books

Presenter: Nicole Beattie

Description: What do you think of when you think of storytelling? It often starts with a book, but it can also come from one's own imagination. Come join us and learn how to build storytelling boxes for use in your classroom

Hours: 1 Area: Curriculum

9:00

AC101

Title: The Five Es of Brave Conversations in the Classroom

Presenter: Dani Larson & Laretta Osho

Description: Reynolds (2021) designed the five Es to help teachers facilitate challenging conversations with their students. In this session, I describe the five Es and how to apply them within the context of South Carolinian early childhood classrooms in the wake of anti-DEI (diversity, equity, and inclusion) legislation. The goal of this session is to empower preservice teachers to engage in brave conversations with students.

Hours: 1 Area: Professional Development

10:15

AC113

Title: Trauma-Informed Literacy Practices

Presenter: Emily Meeks

Description: In this session participants will utilize readings and discussion prompts to reflect on their current classroom practices. Topics will include student voice and choice, balancing predictability and flexibility, fostering class community, and incorporating student strengths and interests.

Hours: 1 Area: Child Guidance

10:15

AC 116

Title: Supporting Your Program's Vision of Quality Child Care

Presenter: Cathy Kovacs

Description: Your role as director of your child care program presents you with many responsibilities, with one being providing quality child care services to families and children. During this session we will explore how to use your ABC Quality assessment, resources and supports to improve your program's quality. We will discover techniques, tools, resources, and strategies to support your program's pursuit of continuous quality improvement.

Hours: 1 Area: Program Administration

10:15

AC 215

Title: Under Construction: Mastering Classroom Harmony - Strategies for Management and Challenging Behaviors

Presenter: Tamara Pack

Description: In this interactive session, educators will explore innovative strategies, practical techniques, and evidence-based approaches to effectively address and overcome challenging behaviors in the classroom.

Through thought-provoking discussions, research-based techniques, and real-life case studies, participants will gain valuable insights into fostering a positive learning atmosphere, promoting student engagement, and maintaining a supportive classroom culture. Whether you're a seasoned educator or just starting out, this session offers valuable tools and resources to help you construct a classroom where every student can thrive academically, socially, and emotionally.

Hours: 1 Area: Child Guidance ABC Social & Emotional

AC 143

Title: Sparkling Minds with Engagement

Presenter: Maghan Churchill

Description: Join us for an insightful session dedicated to exploring effective engagement strategies in the early childhood classroom. Designed for educators, caregivers, and anyone passionate about fostering a love for learning in young minds, this workshop will delve into practical techniques and creative approaches to captivate and inspire young learners.

In this dynamic session, we'll uncover the importance of engagement in early childhood education and its impact on children's cognitive, social, and emotional development. Drawing from research-backed strategies and real-world experiences, we'll explore how to create vibrant and stimulating learning environments that ignite curiosity and promote active participation.

From interactive storytelling and hands-on activities to sensory exploration and play-based learning, we'll share a plethora of engagement strategies tailored to meet the diverse needs and interests of young children. Learn how to harness the power of music, movement, and technology to enhance engagement and create memorable learning experiences that leave a lasting impression.

Hours: 1 Area: Curriculum ABC Social & Emotional

10:15

AC 213

Title: Building Resilience: Understanding Childhood Trauma and Restorative Practices

Presenter: Tara Broman

Description: In this training session, participants will delve into the complex world of childhood trauma and explore the restorative practices that can help mitigate its effects. Participants will engage in interactive discussions, reflective activities, and skill-building exercises designed to deepen their understanding of childhood trauma and enhance their capacity to support children in healing and recovery. By the end of the session, participants will be equipped with a comprehensive toolkit of knowledge and skills to better serve children who have experienced trauma and to promote a culture of restoration and healing within their communities.

Hours: 1 Area: Child Guidance

10:15

AC218

Title: Reflective Practice

Presenter: Gisela Rentas

Description: This training will provide the participant strategies on how to become more responsive, reflective and pay critical attention to the child's needs and interest. In addition, it will increase confidence by becoming more proactive and intentional caregiver.

Hours: 1 Area: Child Guidance

10:15

AC350

Title: "Building Bridges: Engaging Families in Constructing Young Minds"

Presenter: Isis Spann

Description: Join us for an interactive session, 'Building Bridges: Engaging Families in Constructing Young Minds,' where we delve into innovative strategies to foster strong partnerships between families and educators. Explore how to create collaborative learning environments that empower both parents and teachers to support children's development. From communication techniques to creative activities, discover practical tools to strengthen the foundation of young minds together. Let's build a brighter future, one connection at a time.

Hours: 1 Area: Professional Development

10:15

AC139

Title: Building Engineers in your classroom

Presenter: Nicole Beattie

Description: Engineering can be intimidating. Come learn how to build young engineers in your classroom through fun and developmentally appropriate activities.

Hours: 1 Area: Curriculum

10:15

AC101

Title: Planning with Universal Design for Learning (UDL) in Mind

Presenter: Dani Larson & Laretta Osho

Description: In this session, I describe the benefits of UDL and how to implement it within the early childhood classroom. Attendees will see examples of UDL and spend time creating a lesson using UDL.

Hours: 1 Area: Special Needs

10:15

AC102

Title: Building Better Compensation Strategies for Early Care Educators

Presenter: Melissa Starker

Description: In this session we will describe the development and implementation of the statewide SC BOO\$T Wage Enhancement Program, including a review of program participation data and preliminary outcomes. Participants will also be asked to provide feedback on the program and insights for potential future program development. Come explore with us how we can build better wages for the early childhood workforce!

Hours: 1 Area: Professional Development

11:15 – 12:15 Lunch

12:15

AC 113

Title: Hands-On Learning: How Children Learn through Routine Experiences

Presenter: Cori Gunn and Shajunia Snider-Brown

Description: Often times the most well-meaning adult and caregiver believes that the only way a child can learn is by providing systematic, well-planned out, and academic-based learning activities. When the truth of the matter is children can learn in the most innovative and creative ways - through the use of hands-on learning experiences. Children learn through the use of their senses - smell, sight, touch, hearing, and taste. It is our jobs as early childhood educators, to provide them with experiences by which they can make meaningful and intentional connections. This training will provide an introduction into how these experiences can look daily in the early learning environment.

Hours: 1 Area: Curriculum

12:15

AC 116

Title: We Are Family: Helping You Do What You Love

Presenter: Beverly Hunter

Description: The early care and development of infants, toddlers, preschoolers and school-agers is a huge and ever-growing responsibility for early care educators. ABC Quality would like to recognize your efforts in supporting children, families, and communities. Join us for initiatives update to increase the quality care and celebrating you!

Hours: 1 Area: Professional Development

12:15

AC 143

Title: Creative Resources

Presenter: Lisa Corning

Description: Building the brains of young children can get messy. Join us to explore a variety of mediums for the construction of brain building in your classrooms.

Hours: 1 Area: Curriculum ABC Social & Emotional

12:15

AC 213

Title: Preventing Challenging Behavior: One Relationship at a Time

Presenter: Phines Black

Description: *The participants will be able to define relationships and their importance in the early childhood classroom.

* The participants will be able to identify ways to make deposits into their children's and families' emotional bank accounts.

* The participants will be able to identify 3 techniques they can use for building relationships with their children daily.

* The participants will choose 3 techniques they will use in their classroom to build relationships with their children during different times of the day.

Hours: 1 Area: Child Guidance ABC Social & Emotional

12:15

AC215

Title: : Constructing a Community that C.A.R.E.S. ~ The Teachers' Classroom :Leadership will construct the Compassion, Acceptance/Appreciation, Respect, Empathy, and Safety/Security

Presenter: La Dene Conroy

Description: As a retired educator of 42 years and school leader of four public turn-around schools in Charleston....my forte and strengths were enabling and guiding the adults schoolwide to 'Construct a Community that C.A.R.E.S.' ~ come listen to my story. I believe that ALL children Belong to ALL Adults. How we prioritized compassion and care; acceptance and adjusted attitudes; how rules, routines, responsibilities and being ready have a profound effect on the deliverables when they are non-negotiable and schoolwide and we respect and love every child! I will share tools/resources in teaching empathy through stories and share a Monthly Read Aloud Collection for Developing Community by Connecting to Authentic Literature Strengthening Resilience for Social and Emotional Stamina by Touching Empathy and Compassion through Story for our Hearts and Minds Read Alouds: Why They are Intentional and Become Essential; What are the Titles and Where do we found them; and How do we Use them~ Why it Matters How to best support and construct the academic, social and emotional stability in the class community~ a "Refuge of Respect" Supporting the Right to Learn

Hours: 1 Area: Professional Development

12:15

AC218

Title: Language Communication and Culture

Presenter: Gisela Rentas

Description: This training will support the caregiver in their daily work by providing strategies and resources based on the Program for Infant and Toddler Care (PITC) that promotes language, communication and culture for all young children.

Hours: 1 Area: Growth & Development

12:15

AC 350

Title: Effective Staff Meetings and How to Get Training Hours for Them
Presenter: Carrin Cross & Laura Shirley

Description: This session will include information on how directors can conduct effective staff meetings and on-boarding for employees. We will explore how training credit hours can be given for these activities when becoming a trainer.

Hours: 1 Area: Program Administration

12:15

AC 139

Title: See Me See My Family

Presenter: Kit SaizdeLaMora and Marilyn Izzard

Description: Join us for a discussion of the book, *Don't Look Away*, and how this resource can be used to expand the thinking of those working with young children, their families and those who work with them. Suggestions for preventing preschool expulsions, recognizing institutional racism, and implementing anti-bias education will be shared in this session. Participants in this session will have opportunities to engage in a "Lively and Interactive" conversations about strategies presented in the book that can be used in the classroom to support growth in cultural, social, emotional and cognitive growth. You don't want to miss this!!!!!!

Hours: 1 Area: Professional Development

12:15

AC 101

Title: The ABCs of Classroom Management

Presenter: Dani Larson & Laurretta Osho

Description: In this session, I describe the ABCs of behavior (antecedent, behavior, and consequence) and provide actionable classroom management strategies. Attendees will have time to walk through the ABCs with one of their students in mind and create a tool to support this student.

Hours: 1 Area: Child Guidance

1:30 – 2:45 Keynote

AC 116

Title: ReBUILDing the Joy in Early Learning

Presenter: Dr. Walter Lee

Description: Has your passion for teaching deteriorated over time? Have you pulled into the parking lot early but delayed entry into the building? It sounds like you could use a refresher. This keynote will invite participants into a renewed purpose for educating

through deep thought and storytelling. Expect to be empowered with ideas to revive the laughter, passion, and excitement once felt in the classroom.

Hours: 1.25 Area: Professional Development

"Hours spent in this conference may count toward [SCIMHA's Infant and Early Childhood Endorsement](#) *Training* or *Education* requirements. Please contact SCIMHA's Endorsement Coordinator (endorsement@scimha.org) with any questions."