



South Carolina Association for  
the Education of Young Children

September 29 - 30, 2023

Midlands Technical College - Airport Campus

1260 Lexington Dr.

West Columbia, SC 29170

Friday

7:45

AC113

Title: NAEYC Accreditation Process 101

Presenter: Sherry Ly Ching Chen King

Description: In this session the participants will learn about NAEYC Early Learning Program Accreditation including the benefits, process and resources.

Hours: 1 Area: Program Administration

7:45

AC 116

Title: Celebrating Week of the Young Child

Presenter: Sally McClellan

Description: Learn about the many ways you can celebrate Week of the Young Child. Start planning now for April, 2024.

Hours: 1 Area: Professional Development

7:45

AC 213

Title: A Transitioning Time: Exploring Early Childhood Teacher Perceptions and Strategies on How to Nurture Transgender Children

Presenter: Reginald Williams

Description: Working with children who only want to be comfortable in their own gender paradigm still stands as a challenging task for many early childhood teachers not familiar with such situations. This session will explore how real life teachers handled nurturing transgender children in their classrooms.

Hours: 1 Area: Professional Development

7:45

AC 215

Title: Connected & Ready: A School Readiness Campaign

Presenter: Jessica Elliott

Description: In order to bring school readiness awareness and understanding to parents/caregivers in our community, parents with children 3-5 years old were offered Connected & Ready: YSD1's School Readiness Campaign Parent Learning Sessions (3). The sessions were an hour long hands-on, workshop model that focused on developmental milestones needed to be acquired in order to be considered school ready. This presentation will be an overview of the information applied and given to make these sessions engaging for families, including feedback from participants. Information from SC First Steps: Ready for School-SC Profile of a Ready

Kindergartner was utilized during the campaign in order to ensure accurate and consistent knowledge.

Hours: 1      Area: Professional Development

7:45

AC 143

Title: Math Games for Young Children

Presenter: Karen Lounsbury

Description: In this session, participants will develop an understanding of young children's mathematical concepts and how to create games, using the environment and everyday materials, to support mathematical development.

Hours: 1      Area: Curriculum

7:45

AC 218

Title: Destination Adventure: Virtual Field Trips that Won't Disappoint!

Presenter: Nancy Caukin

Description: Who doesn't love going on an adventure, seeing new sights, observing rare occurrences, talking to people from far away, and experiencing new things? Imagine the thrill students can have with doing things not before possible, all while deeply engaged and mastering academic standards. In this session, participants will learn more about virtual field trips (VFT), the benefits of VTFs, how to set up a VTF, and specific resources for VTFs.

Hours: 1      Area: Curriculum

7:45

AC350

9:00

AC113

9:00

AC116

Title: Small Celebrations for Huge Engagement!

Presenter: Elizabeth Hammond

Description: Young children are naturally curious and engaged, but many early childhood settings set children up for less success by not celebrating small accomplishments. In this session, the participant will review research related to celebrating young children and take away ten easy celebrations for encouraging success and engaging young children. The main takeaway is, "small celebrations create HUGE engagement!"

Hours: 1      Area: Child Guidance

9:00

AC 213

Title: Kindergarten Math as the Star of The Show

Presenter: Isis Spann

Description:

This session will be focused on student and family engagement in early education math classrooms and home learning environments. We will focus on using math language, using whole numbers, counting objects, comparing numbers, and engaging with shapes. It will be fun, engaging and show how children and families can build a strong math foundation in kindergarten that will lead to success in the grades to come. During this presentation, we will discuss the importance of developing and mastering math skills before children transition into preschool and during their kindergarten year.

Hours: 1      Area: Curriculum

9:00

AC 143

Title: Understanding The Objectives for Development and Learning

Presenter: Chad Williams

Description: The Objectives for Development and Learning is the foundation that every solution Teaching Strategies creates is built on. Whether you're using the Creative Curriculum, GOLD, Ready Rosie or any combination of these, understanding the progressions of development and learning is essential to being prepared to confidently scaffold learning for children and helping families to continue the learning at home.

Hours: 1      Area: Professional Development

9:00

AC 215

Title: Strategies to Address Nutrition Insecurity

Presenter: Leslie Beckstrom

Description: Food insecurity and access to healthy food are critical concerns across South Carolina. One in seven US households with children under age 6 were food insecure in 2020. In this session we will explore how food insecurity impacts young children and how child care programs and providers can support families that are struggling. Receive resources, strategies, and ideas for how your program can support families that are nutrition insecure.

Hours: 1      Area: Nutrition

9:00

AC 218

Title: Celebrating the All Stars on your team: A remedy for teacher turnover

Presenter: Kristine Jenkins

Description: Directors will learn how goodness of fit, focusing on strengths and having a growth mindset will reduce the high cost of teacher turnover.

Hours: 1      Area: Program Administration

9:00 AC350

Title: Project Learning Tree Conference Teaser

Presenter: Bonnye Hughes Peebles

Description: Join us for this session to learn great ways to get the Tree's and Me Curriculum for your classroom for free from Project Learning Tree (PLT). Learn how it will increase nature-based learning with children from birth through age 5. This program will connect you to the

curriculum, and its connection to the SC Early Learning standards for lesson planning. The nature-based learning activities children learn will build stewardship of our environment. Come learn about this program with us!

Hours: 1 Area: Curriculum

AC139

Title: Public Policy Forum 2023

Presenter: Meredith Burton, Sally McClellan

Description: If you've never had the opportunity to attend NAEYC's Public Policy, join us for this session. Participants from the 2023 Public Policy Forum will share information from the workshops including issues such as funding for child care and how the federal budget is put together. We'll also share what the visits are like to the offices of our senators and congressional representative. You may want to be a part of the 2024 SC Team.

Hours: 1 Area: Professional Development

### **10:15 – 11:30 Keynote**

Title: Early Childhood Educators are **Stars**: ECE Stars Strive to Give a **High Quality Education** to **ALL** Children

Presenter: Zlata Stanković-Ramirez

Description: In this keynote address early childhood educators will be defined as stars, champions, and relentless advocates for young children. They will be empowered to see themselves as agents of change. Having this superpower of working on behalf of young children and their future, they will get insight into how to provide high quality education to young children ages 0-8. ECE stars will be inspired to take their practice to the next level each and every day. Finally, the keynote will address what it means to provide high quality care for all the children that show up to our programs.

Hours: 1.25 Area: Professional Development

12:30

AC 113

Title: Mindfulness for Today's Childcare Professional

Presenter: Susan Kear

Description: : Today the world is anxious with COVID-19, loss of employment, isolation from family and friends, and stress over racial inequality and women's rights. We feel helpless to make change on our own and it affects how we feel and how we react. Our jobs as childcare professionals are demanding and we must learn to separate from our personal issues in order to be our best selves for the children and families. How can we take care of others when we are hurting and anxious? Using mindfulness techniques can help us to be present, gain perspective, and maintain our cool. This professional development session will give you background on the use of mindfulness and share techniques that you can use today to start regaining your personal calm and peace.

Hours: 1 Area: Professional Development

12:30

AC 116

Title: Beyond A Read Aloud: Enhancing Language and Literacy Through Loose Part Play  
Presenter: Amy Engle

Description: Loose parts play is a fantastic way to enhance language and literacy skills in young children. This type of play encourages imaginative thinking and creativity, which are important skills for developing strong language abilities. By providing children with a variety of loose parts, it creates opportunities to create stories and scenes, develop their vocabulary, grammar, and comprehension skills. Furthermore, loose parts play can also help to promote early writing skills, as children may use the materials to write or draw their ideas. In this interactive workshop, you will leave with practical, easy, hands-on experiences to implement immediately in your classroom.

Hours: 1      Area: Curriculum

12:30

AC 213

Title: Growing Emergent Writers: From Scribbles to Letters to Sentences

Presenter: Lori Poole

Description: This presentation will focus on the progression of student writing, with an emphasis on teaching practices for emergent writers in grades pre-K through first grade. By examining authentic student writing samples, participants will understand the developmental writing progression. We will connect the understanding of the writing progression with instructional moves as the teacher “nudges” the writer along the pathway.

Hours: 1      Area: Curriculum

12:30

AC 143

Title: Student Share Session

Presenters: Anthony Broughton and Marilyn Izzard

Description: With the guidance of faculty, students will share assignments and projects from their colleges/universities. Students will also share what it means to them to be a part of the early childhood profession.

Hours: 1      Area: Professional Development

12:30

AC 215

Title: Safe Sleep

Presenter: Kimberly McCullough

Description: Participants will learn about what SIDS is, as well as, how to ensure a safe sleep environment for infants in child care and family home setting. Providers will learn what they can do to reduce the risk of SIDS for infants.

Hours: 1      Area: Health & Safety

12:30

AC 218

Title: Outdoor Play!

Presenter: Amber Sutton

Description: Creating rich outdoor learning environments! Session will provide free and inexpensive ideas to promote deep and engaging play in your outdoor classroom. See how outdoor play can meet the SC ELS and get inspired to transform your outdoor environment on a budget!

Hours: 1      Area: Curriculum

12:30

AC350

Title: Welcoming Dual Language Learners into Your Classroom

Presenter: Joy Huyck

Description: Participants will learn about language development among single and dual language learners, receive strategies and materials for language development intended to help all work with Dual Language Learners, regardless of language experience, and engage in interactive professional experience sharing on this topic. Ongoing learning and support from the DLL Project will be offered, along with project materials and services as they become available.

Hours: 1      Area: Child Growth and Development

12:30

AC 139

Title: Lets Make Music! Large Motor, Fine Motor, Language, and Literacy for Preschool Children

Presenter: Lynda Altman

Description: This will be an interactive hands on session to explore music activities.

Hours: 1      Area: Curriculum

1:45

AC 113

Title: All About T.E.A.C.H. Early Childhood Education Scholarship

Presenter: Whitney White

Description: An overview of the different types of T.E.A.C.H scholarship offered and how the scholarship benefits individuals working in the Early Care field.

Hours: 1      Area: Professional Development

1:45

AC116

Title: WHY did they do that?!

Presenter: Tammy Pawloski

Description: Educators learn a common set of best practices that can be simple to follow under the best of circumstances, but when challenges arise, a natural human tendency is to allow the emotional brain to inform responses to those challenges. Explore the 'whys' that explain behavior and the 'whys' that explain best teacher responses. Take away new strategies for staying the course in ways that best support child growth and development. Bring your 'whys' for discussion!

Hours: 1      Area: Child Guidance

1:45

AC 143

Title: Play-based Methods for Children Who Have Experienced Trauma

Presenter: Jill Shelnut and Jennifer Hall

Description: In this session, we will explore childhood trauma and its impact on children.

Presenters will briefly discuss brain development and Adverse Childhood Experiences. Methods for playing purposefully with children who have experienced trauma will be shared with the audience.

Hours: 1      Area: Child Guidance

1:45

AC 213

Title: Play is Serious Business: Maximizing the Value of Play

Presenter: Lori Poole

Description: This session will begin by providing participants with a definition of play workshop and its educational value. The architecture of play workshop will be taught through the modeling of a mini-lesson and participants will be given time to simulate play. Open and fixed materials will be named, sorted and used during the simulation. The naming and sorting of materials will be facilitated in small groups. Participants will view videos of play workshop and the characteristics of purposeful play will be identified. The session will conclude with the answering of frequently asked questions. Participants will leave this session with practical steps and tips for maximizing play workshop in their classroom.

Hours: 1      Area: Curriculum

1:45

AC 215

Title: Self-Compassion and Burnout

Presenter: Emily Durham

Description: Providers will explore the practice of self-compassion and how to use it to prevent burnout.

Hours: 1      Area: Professional Development

1:45

AC 218

Title: Loose Parts!

Presenter: Amber Sutton

Description: Loose parts are open-ended materials, often free or recycled, that promote creative play and divergent thinking. Learn easy ways to incorporate loose parts in your classroom to support cognitive development, deepen play and encourage creative expression. You'll leave with resources and inspiration to help you get started in your classroom right away!

Hours: 1      Area: Curriculum

1:45

AC350

Title: Supporting Dual Language Learners

Presenter: Amanda Minnillo

Description: In this learn-by-doing session, participants will engage in discussions and activities that explore differentiated instruction for children on their language proficiency journey. We will explore how to honor students' multicultural identities while using WIDA insights to differentiate instruction for students' English language abilities.

Hours: 1      Area: Curriculum

1:45

AC 139

Title: Engaging & Successful Digital Group Video Assignments

Presenter: Kristin Zeaser-Sydow

Description: Online instruction has changed the methods by which we interact with and form strong and trusting professional relationships with our college students . This session will provide an overview of the basic tenets of successfully engaging students in digital Group Video Assignments so that instructors and students form strong bonds and are inspired to come to sessions prepared.

Instructors have opportunities to grade more efficiently and students can peer review each group's discussion to strengthen their own learning. This authentic form of instruction, application, and assessment is effective and rewarding for students and faculty instructors.

Hours: 1      Area: Professional Development

3:00

AC 113

Title: Self Care for Educators

Presenter: Lori Vinson

Description: This session will provide hands-on activities for ways teachers can show themselves self care. Resources and activities will be shared to help teachers learn how important self care is and how they can take care of themselves with meditation and mindful movement without feeling guilty.

Hours: 1      Area: Professional Development

3:00

AC 116

Title: Preschool Suspension and Expulsion: Shared Definitions and Next Steps

Presenter: Heather Googe and Cathy Kovacs

Description: Join us to learn about preschool suspension and expulsion and work happening in South Carolina to define the issue, develop policy, and support the workforce to reduce or eliminate the use of these practices in early childhood settings in South Carolina.

Hours: 1      Area: Child Guidance

3:00

AC 143

Title: The Power of Play: The Role of Children's Museums in Kindergarten Readiness

Presenter: Catie Davis

Description: I designed Pop-Up Classrooms because of the need for kindergarten readiness programming in our area. I wanted to create a program that helped children and their caregivers



prepare for kindergarten in a fun, memorable, and impactful way. The program is based on state and local assessment data: the South Carolina Kindergarten Readiness Assessment, The Spartanburg Academic Movement's Early Development Instrument (EDI), and South Carolina First Step's Profile of a Ready Kindergartner.

My research focuses on how play and parental interactions at the museum affect kindergarten readiness. Participants are chosen based on a point-based application to make the process more equitable. The summer will begin with a pre-assessment to determine a baseline for the child's school readiness and the caregiver's interactions. We will have weekly check-ins and end the summer with a post-assessment. I will use interviews, observations, and an assessment to track their progress. The goal is for the child and their caregiver to be more comfortable in the classroom setting and feel better prepared for the school year.

Hours: 1      Area: Curriculum

3:00

AC 213

Title: Hands-On Learning: Meaningful Mathematics for All

Presenter: Cindy Washington

Description: Who knew math could be so fun? Hands-on learning provides opportunities for students to build deep understanding of make the meaningful. Meaningful learning requires less re-teaching of concepts. Participants will explore activities focused on number sense and fluency.

Hours: 1      Area: Curriculum

3:00

AC 215

Title: Navigating the Transition: Supporting Homeschooled Children in the Mainstream Classroom

Presenter: Laretta Osho

Description: This presentation will focus on the unique challenges that homeschooled children may face when transitioning to a mainstream classroom, such as adjusting to a new social environment, adapting to a different teaching style, and meeting academic expectations. The presentation would offer strategies for early childhood teachers to support homeschooled children during this transition period.

Hours: 1      Area: Child Guidance

3:00

AC 218

Title: You are the Star of your Professional Development

Presenter: Issiah Byrd

Description: In the SC Endeavors Registry, you are the Star and can direct the path of your professional development. Join us as we navigate the Registry to find opportunities that can empower you to reach your goals and advance in the early childcare field.

Hours: 1      Area: Professional Development

3:00

AC 102

3:00

AC350

Title: Driving Success: Empowering Early Childhood Leaders to Foster Excellence in Program Administration

Presenters: Tammy Compton and Teresa Phillips

Description: Join us to unlock the potential of the Program Administration Scale (PAS) and discover strategies for driving success and achieving program excellence in early childhood education. Through real-life examples and practical insights, participants will gain understanding of how the PAS can be used as a valuable tool for assessing and improving program administration practices.

Hours: 1      Area: Program Administration

3:00

AC 139

Title: C.A.L.M SCHOOL™: The ABCs of Mindful Movement for Educators (PreK-5th grade)

Presenter: Amy Starkey

Description: Pediatric therapist and children's yoga specialist, Amy M. Starkey, will provide participants with simple, effective and FUN evidence-based strategies for implementing yoga, SEL, mindfulness and sensory movement into the PreK thru 5th grade classroom setting to enhance student learning, focus, behavior and self-regulation skills.

Attendees will learn a simple 3-step method (known as 'The ABCs of C.A.L.M') for integrating crucial self-regulation skills and tools into a classroom/school/therapy clinic setting without the need for additional space, time or yoga mats, props, etc.

Hours: 1      Area: Curriculum

4:15

AC 116

Title: The State of Child Care in Our State

Presenter: Lisa Corning and Panel

Description: So many things are going on in our state. Come learn from the leaders about what is happening.

This session is sponsored by the Head Start Collaboration Office.

Hours: 1      Area: Professional Development

## **Saturday**

7:45

AC 116

Title: ABC Quality - Supporting Your Program's Vision of Quality Child Care

Presenter: Cathy Kovacs

Description: Your role as director of your child care program presents you with many responsibilities, with one being providing quality child care services to families and children. During this session we will explore how to use your ABC Quality assessment, resources and supports to improve your program's quality. We will discover techniques, tools, resources, and strategies to support your program's pursuit of continuous quality improvement.

Hours: 1      Area: Program Administration

7:45

AC 143

Title: Move, Play and Learn: Physical activity in early childhood gardens and naturalized environments

Presenter: Alyssa Willis

Description: Physical activity is essential for growing children, it helps them develop muscles, balance, and other key motor functions. There are many ways for children to be active and develop their gross and fine motor skills, one way we might not automatically think about is gardening! Gardening is a fun way to learn and move your body. In this session we will discuss how children can be physically active while they participate and learn more about gardening and the environment around them.

Hours: 1      Area: Curriculum Physical Activity

7:45

AC 213

Title: Toys as Tools: Everyday Science Experiences

Presenter: Deborah Tice-Powell

Description: This interactive workshop explores how simple toys and tools can engage children as they explore natural phenomena in ways that will support their later science learning.

Hours: 1      Area: Curriculum

7:45

AC 215

Title: Using the Anti-Bias Curriculum in the Classroom

Presenter: Dick Latham

Description: This session will show teachers of young children how they can use the goals of the anti-bias curriculum (identity, diversity, justice, and empowerment) on a daily basis in their classrooms.

Hours: 1      Area: Curriculum

7:45

AC350

Title: Beyond the Beans: Adding More Plants to your Plates

Presenter: Jenny Ricks

Description: Incorporating plant-based eating habits is becoming more popular. Vegetarian and vegan diets are appropriate for all stages of the life cycle and can have many health benefits. During this session we will review the types of vegetarian diets and benefits of adding more plants, discuss how to make changes to existing menus to make them plant-based, and explore plant-based recipes that meet CACFP standards.

Hours: 1      Area: Nutrition

7:45

AC 113

Title: Building a Sturdy Mental Health Foundation for Infants and Toddlers

Presenter: Kit SaizdeLaMora

Description: Early experiences of infants and toddlers influence their development. Responsive and reciprocal interactions with adults help build positive and secure attachments that support social and emotional wellness. In this session we will explore the social and emotional needs of infants and toddlers, reflect on the factors that influence their mental health, and identify how we, as early childhood educators can promote the development of social and emotional wellness in infants and toddlers.

Hours: 1      Area: Growth and Development

9:00

AC 116

Title: How to use music purposefully throughout the day (And stop hiding the basket of instruments)

Presenter: Amanda Holliday-Bembridge

Description: Using the latest research centered around music therapy, attachment theory, and Polyvagal Theory, this workshop will challenge your understanding of how and why to use music in a classroom setting. Focusing on the physiological effects of music and the effects on social and emotional development allows you to deepen your understanding of music's purpose and use throughout the day. After exploring the academic side of this information, we will begin applying this knowledge by sharing ideas and activities, all while increasing your confidence to be more musical. This workshop is designed for caregivers and educators working with infants/toddlers, young children, and even those young at heart.

Hours: 1      Area: Curriculum

9:00

AC 143

Title: Math and Manipulatives in the Great Outdoors

Presenter: Sherrie Dueno

Description: Participants will be able to explore the national award-winning environmental education curriculum Project Learning Tree (PLT) that features hands-on activities to strengthen math concepts for young learners. PLT can easily integrate into existing education programs for all ages and subject areas to help teach children about nature, trees, forests and the environment. You will leave this session wanting to increase the quantity and quality of nature experiences with children in your care. In addition, you will have an opportunity to schedule a more

intensive session on-site at your program. The curriculum guide includes free exploration in art, outdoor play, discovery table, dramatic play and woodworking. Come play with me promoting nature!!

Hours: 1      Area: Curriculum

9:00

AC 213

Title: Parent Partnership and Engagement: A Must for Total Growth

Presenter: Marilyn Izzard

Description: Presenters in this session will share how activities such as storytelling, songs and finger plays can be used as a way to engage and invite parents to become partners in teaching and supporting cognitive and social development.

Hours: 1      Area: Professional Development

9:00

AC 215

Title: Faith-based Literacy and Dramatic Play: Making the stories come alive in your Classroom

Presenter: Heidi Friedel and Nicole Beatie

Description: When teaching a story, we look for ways to extend children's learning beyond the traditional reading of text. Dramatic play is often looked at as just pretend but it can be utilized to extend a child's understanding of a concept or a story. By using props and costumes, children can take a story and make it come alive in a way that reading the text off the page does not.

What we will show in this session is how you can start by the traditional reading of the text of a story and how you can take that and make it "come alive" by utilizing dramatic representation in a developmentally appropriate process. We will share ideas and give participants an opportunity to role play and utilize the skills we will discuss. We will also take learning standards and make the connection. Participants will be given opportunities to actively participate and engage in the process. A discussion on how to relate the concepts of what children are learning to stakeholders (families, community, boards, etc.) will also be included.

Hours: 1      Area: Curriculum

9:00

AC 218

Title: Nurturing Language Development in the Family Child Care Home and Classroom

Presenter: Darlene Faucette

Description: This presentation will cover the role of language development in the family child care home and child care classroom, including strategies for creating a language-rich environment, encouraging dialogue and conversation, and promoting early reading skills and communication with children. This will also include supporting children's needs and dual language for the classroom.

Hours: 1      Area: Child Growth and Development

9:00

AC350

Title: NAEYC Accreditation Process 101

Presenter: Sherry Ly Ching Chen King

Description: In this session the participants will learn about NAEYC Early Learning Program Accreditation including the benefits, process and resources.

Hours: 1      Area: Program Administration

9:00

AC113

Title: #ChildCareLetsMeWork

Presenter: Meredith Burton

Description: Learn about SCAEYC's campaign to emphasize the importance of child care and the crisis currently being faced by this sector. Learn about ways to get involved in this important effort.

Hours: 1      Area: Professional Development

### **10:15 – 11:15 Keynote**

AC116

Title: Being a STAR: Setting the Stage for Excellence

Presenter: Anthony Broughton

Description: This keynote will honor and highlight early childhood professionals as stars in the classroom and beyond. This interactive keynote will remind attendees of their responsibilities to be stars who cultivate stars. Attendees will leave inspired to set the stage for excellence as they relish their past and present achievements as stars in ECE.

Hours: 1      Area: Professional Development

11:15 – 12:00 Lunch

12:00

AC 116

Title: Getting to Know ABC Quality – Intentional Teaching Practices

Presenter: Shamon Thomas

Description: Teachers support children in all areas of their development through intentional teaching practices that promote rich learning environments and experiences for each child. Join this interactive session as we explore ABC Quality's process quality standards and the teacher's role to effectively support children of all ages through a continuum of development and learning.

Hours: 1      Area: Curriculum

12:00

AC 143

Title: Member Listening Session

Presenter: Sally McClellan and SCAEYC Board Members

Description: Learn about all that SCAEYC does through our committees. You'll also have an opportunity to join committees if you would like.

Hours: 1      Area: Professional Development

12:00

AC 213

Title: Science Activities in a Faith-Based Environment

Presenter: Nicole Beattie

Description: This session will focus on developmentally appropriate science activities with a direct linkage to Bible stories utilized in faith-based environments. Participants will be encouraged to participate in and interact with experiments and activities.

Hours: 1      Area: Curriculum

12:00

AC 215

Title: Grief and Loss: What about the children?

Presenter: Heidi Friedel

Description: This session will tackle the facts and myths about grief and loss - it is not just death that causes this. We will discuss the grieving process (for children and adults) and how we as the caring adults in those children's lives can help our children through this process. Resources for caregivers and families as well as children's literature resources will be available and shared.

Hours: 1      Area: Professional Development

12:00

AC 218

Title: Increase Parent Referrals to Your Program and Improve your Business Flow!

Presenter: Darlene Faucette

Description: Connecting to SC Child Care Resource and Referral Parent Referral System through SC Endeavors profile is an easy way to market your program. This session will walk you through the technology of SC Endeavors. You learn about features, reports, Pathways to Quality, and how to Market services with SC CCR&R. This is an exciting way to learn about features in SC Endeavors you did not know about that can support your program quality and services. Join us to learn more about this free service for you in our state.

Hours: 1      Area: Program Administration

12:00

AC350

Title: Family Engagement Strategies in Early Learning Setting

Presenter: Dee Stegelin

Description: This presentation explains the importance of Family Engagement and describes concrete strategies for increasing parental involvement. SCAEYC attendees will engage in small group conversations and learn effective strategies from their peers.

Hours: 1      Area: Professional Development

12:00

AC 113

Title: Inclusion in Early Childhood Settings and the Resources to Support It

Presenter: Dana Bennett and Sarah Shaw

Description: Early child care providers, including school district personnel, will learn about early childhood inclusion and why child care is a critical partner in increasing inclusive opportunities

for young children with disabilities/developmental delays. Participants will learn how early care providers can be involved and support access to the general education curriculum for young children with disabilities/developmental delays. Resources will be shared to support the successful inclusion of children with disabilities in early childhood classrooms.

Hours: 1      Area: Special Needs

1:15

AC 116

Title: We Are Family: Taking Care of Your Health

Presenter: Beverly Hunter

Description: Join ABC Quality at the We Are Family celebration! Caring for yourself is one of the most important things you can do! This session focuses on ABC Quality initiatives that support your overall health and well-being. Learn ways to participate in programs that benefit your financial health, physical health, and mental health. Strengthen your social connections by meeting other early childhood educators participating in ABC Quality. This session is designed for ABC Quality scholarship recipients attending the SCAEYC conference. Take action for a healthier lifestyle! Must be present to participate in door prize and giveaways!

Hours: 1      Area: Professional Development

1:15

AC 143

Title: Creative Experiences

Presenter: Lisa Corning

Description: Explore a variety of materials that can be used to enrich the curriculum in your classroom.

Hours: 1      Area: Curriculum

This session is sponsored by Lakeshore.

1:15

AC 213

Title: How Other People Do It: Unlocking Our Implicit Biases Regarding Parenting Practices to Deepen Relations With Families

Presenter: Amanda Holliday-Bembridge

Description: Explore parenting practices from cultures worldwide and which of these practices triggers implicit biases. Develop a deeper understanding of the “why” behind various parenting practices and the diverse families entering your program. Learn strategies to build relationships with families while embracing cultural differences and helping families better understand your program.

Hours: 1      Area: Professional Development

1:15

AC 215

Title: Finding the Leader in You

Presenter: Heidi Friedel



Description: Leaders are not just the administrators in the classroom. Every one of us has the ability to be a leader. Come and learn about what leadership is; the levels of leadership and how to make a greater impact as a leader.

Hours: 1      Area: Program Administration

1:15

AC350

Title: Constructing a Community that C.A.R.E.S.

Presenter: LaDene Conroy

Description: Whether you are head of school, a teacher guide for the classroom or an assistant teacher in your prepared environment filled with infants or toddlers or kindergartners ~ Come to learn the importance of the Why and essentials are the What and the How is the work which includes the action plan of planning and preparation. A system's approach is absolutely necessary in supporting a quality day every day for the children and the staff.

Hours: 1      Area: Professional Development

1:15

AC 113

Title: Building an Anti-Bias Book Collection: Tools to help you create the most inclusive classroom library possible

Presenter: Katherine Freligh

Description: Participants will be introduced to a variety of tools and resources to create thoughtful, engaging, and most importantly, DIVERSE classroom libraries. Additional information will be shared about school libraries and curating collections that are mirrors and windows for even the littlest scholars.

Hours: 1      Area: Curriculum

2:30

AC 143

Title: C.A.L.M SCHOOL™: The ABCs of Mindful Movement for Educators (PreK-5th grade)

Presenter: Amy Starkey

Description: Pediatric therapist and children's yoga specialist, Amy M. Starkey, will provide participants with simple, effective and FUN evidence-based strategies for implementing yoga, SEL, mindfulness and sensory movement into the PreK thru 5th grade classroom setting to enhance student learning, focus, behavior and self-regulation skills.

Attendees will learn a simple 3-step method (known as 'The ABCs of C.A.L.M') for integrating crucial self-regulation skills and tools into a classroom/school/therapy clinic setting without the need for additional space, time or yoga mats, props, etc.

Hours: 1      Area: Curriculum

2:30

AC116

Title: Units of Study: Developing Your Own Curriculum

Presenter: Sally McClellan

Description: Explore a variety of topics to engage preschool children in a study that is relevant to them.

Hours: 1      Area: Curriculum

This session is sponsored by Kaplan.

"Hours spent in this conference may count toward [SCIMHA's Infant and Early Childhood Endorsement](#) *Training or Education* requirements. Please contact SCIMHA's Endorsement Coordinator ([endorsement@scimha.org](mailto:endorsement@scimha.org)) with any questions."