



October 14 – 15, 2022
Midlands Technical College - Airport Campus
1260 Lexington Dr.
West Columbia, SC 29170

Friday

7:30

AC113

Title: Overcoming Barriers for Staff Success

Presenter: Teresa Phillips

Description: Child care directors will explore barriers that hinder staff success and how DAP relates to the director and staff relationship.

Hours: 1 Area: Program Administration

7:30

AC 116

Title: "NO" the word kids hate to hear, and caregivers get tired of saying.

Presenter: Kevin Helgren

Description: The average child hears the word "no" an astonishing 400 times a day. That's not only exhausting for you, but it can be harmful to the child. In our workshop we will discuss this very powerful word, and we will discuss alternatives, so we don't have to say it all the time.

Hours: 1 Area: Child Guidance

7:30

AC 213

Title: Engaging Early Childhood Learners Through the Use of Math Manipulatives

Presenter: Deborah Tice-Powell

Description: Math manipulatives lift off textbook pages! Now more than ever, educators must seek innovative ways to gain a child's attention and keep them engaged in active learning.

Curriculum 2000 & Beyond Keep Preschoolers Actively Engaged Manipulatives are learning tools that can do just that-they can grab attention and keep a preschooler engaged.

Hours: 1 Area: Curriculum

7:30

AC 143

Title: The Formation of Culture in Children

Presenter: Sherrie Dueno

Description: This session provides participants with an opportunity to discover self awareness of their own culture and biases. Thru storytelling participants explore the origin of their name which is rooted in culture and family history. The story further reinforces the session content of self-awareness of one's own background and acceptance of cultural diversity. As children, we learn about the world and about people. We were often misinformed about people who were

different from ourselves, so this session will review the formation of culture in children. Exploring the formation of culture is designed to help participants increase their capacity for becoming culturally aware and responsive to families with children in early childhood settings.

Hours: 1 Area: Growth & Development

7:30

AC 218

Title: Building Quality With The Power of Reflection and Inquiry

Presenter: Bonnie Darlene Faucette

Description: This session will help teachers of all age groups learn how to include reflective and inquiry-based practices to enhance teaching practices. By doing this, the teachers will be able to build quality in classrooms that will, in turn, increase classroom scores on assessments. Change does not happen overnight. It is made through classroom practices and teaching skills to improve learning through play. This session will empower those that work with children to reflect and use inquiry systems to help all children in the classroom and meet their developmental needs. This session will provide hands-on experiences to build inquiry skills and leave with skills that can be applied in the school.

Hours: 1 Area: Professional Development

7:30

AC350

Title: Being Intentional With What I Do as Early Childhood Educators

Presenter: Robin Capers

Description: Intentional teaching is an active process where teachers use their actions and interactions in purposeful ways to build upon and extend children's unique interests, strengths, and ideas. In this training, we will explore the What, Why, and How intentional teaching can be promoted and how it can effect children's learning.

Hours: 1 Area: Curriculum

8:45

AC113

Title: Improving Children's Transition to Prekindergarten and Kindergarten

Presenter: Leigh D'Amico

Description: This is a collaborative session designed to gain information and perspectives from teachers and others associated with children's transitions to 4K and 5K. Discussion will focus on opportunities, barriers, and strategies to encourage effective transitions to school and promote success in prekindergarten and kindergarten.

Hours: 1 Area: Professional Development

8:45

AC116

Title: Let's Get Intentional!

Presenter: Cathy Kovacs

Description: Join us as you learn about the new ABC Quality process quality standards. This session will provide an overview of the Intentional Teaching Tool for all age groups (infant/toddler, preschool and school-age). Teachers will learn how their teaching practices support children's learning through a continuum.

Hours: 1 Area: Curriculum

8:45

AC 213

Title: Kindergarten Math Everyday: At home & at school!

Presenter: Isis Spann

Description: This session will be focused on student and family engagement in the math classroom and in their learning environments. This session will focus on relating and using whole numbers, counting objects, comparing numbers, and describing, comparing, and creating shapes. This session will be fun, engaging and show how children and families can build a strong math foundation in kindergarten that will lead to success in the grades to come.

Hours: 1 Area: Curriculum

8:45

AC 143

Title: Trees & Me: Activities for Exploring Nature with Young Children

Presenter: Ian Reeve

Description: Project Learning Tree (PLT) released a new resource for teachers to connect children 1 - 6 to nature, with a focus on trees. Trees & Me: Activities for Exploring Nature with Young Children offers hundreds of ideas for fun, indoor and outdoor learning experiences for toddlers and preschoolers to explore nature through their senses and hands-on STEM experiences. Join us to explore Trees & Me curriculum and participants have the opportunity to schedule a on-site training for their program after this introduction session.

Hours: 1 Area: Curriculum

8:45

AC 215

Title: Let's Get Science-y: Developing Scientific Thinking in the Early Years

Presenter: Tamara Hannibal

Description: Participants will learn new strategies for developing scientific thinking in the early years. They will identify strategies to promote critical thinking, identify the 7 steps for scientific thinking and develop activities that will help students develop a love for science.

Hours: 1 Area: Curriculum

8:45

AC 218

Title: Marketing Your Program Through SC CCR&R & SC Endeavors

Presenter: Bonnie Darlene Faucette

Description: Join us to learn how to turn your SC Endeavors profile into a marketing asset with SC CCR&R's Parent Portal. We will walk you step by step through adding information to your

program profile and show you what parents see on the other side. Bring a computer, tablet, or phone to do your SC CCR&R Profile.

Hours: 1 Area: Program Administration

8:45 AC350

Title: Developmentally Appropriate Guidance in the Early Childhood Setting

Presenter: Elizabeth Hammond

Description: This session draws attention to the need for increased developmentally appropriate guidance in the early childhood setting. Behaviorist approaches continue to be prevalent despite research demonstrating that relationships with and between young children, rather than behavior management approaches, are more effective in promoting self-regulation, self-esteem, and autonomy. Participants will participate in discussions and take away ideas for supporting children's relationships with each other and the adults in their early childhood settings.

Hours: 1 Area: Child Guidance

10:00 – 11:15 Keynote

Title: BEE-Longing to BE the Change!

Presenter: Dr. Anthony Broughton

Description: This keynote will explore our various roles as members BEE-longing to the field of ECE. Attendees will leave empowered to be the change they wish to see in the field.

Hours: 1.25 Area: Professional Development

12:15

AC 113

Title: How Many? Using Counting Collections to Make Math Decisions in the Classroom

Presenter: Christine Zamboki

Description: Have you ever used a counting collection in your classroom?

Learn what a counting collection is, what materials are needed, and what data you get from children utilizing counting collections.

Counting collections are a hands-on approach using observation and questioning techniques to get information from students to move them up the cardinality progression. Counting collections provide specific information on 1-1 correspondence, rote count sequence, and number sense. This activity is developmentally appropriate for a 4-year-old and beyond providing much needed formative assessment.

Hours: 1 Area: Curriculum

12:15

AC 116

Title: Healing from Trauma Through Play

Presenter: Jill Shelnut and Sara Vena

Description: This informative session will share trauma research and impacts of trauma on young children. Seminal research on Adverse Childhood Experiences (ACES) and children's brain

development will be presented. Additionally, presenters will discuss play therapy research and the rationale for having one-on-one child and adult playtime. Play basics will be shared for helping children heal from trauma and build healthy relationships.

Hours: 1 Area: Growth & Development

12:15

AC 213

Title: Being A Professional

Presenter: Susan Kear

Description: Professionalism in childcare is important to getting and keeping your position. Your attitudes, how you behave in public, and the way you communicate with others shows your professionalism, or your lack of professionalism. A professional has a knowledge base that will facilitate children's learning. A professional is someone who is always learning to expand their knowledge base and improve skills and abilities.

Hours: 1 Area: Professional Development

12:15

AC 143

Title: Student/Young Professional Share Session

Presenter: Anthony Broughton

Description: Students from throughout SC will share what they are learning in their programs.

Hours: 1 Area: Professional Development

12:15

AC 215

Title: Using Nutrition to Prevent Food Allergies: The Impact of What and When We Feed Infants

Presenter: Leslie Beckstrom

Description: For many people, food allergies appear early on in life and continue well into adulthood. In the past, medical advice state that highly allergic foods should be avoided or delayed. However more recent research has shown that normal early presentation of these foods can lead to a lower risk of food allergies. In this session, you will learn about the newest guidelines and how they impact infant feeding.

Hours: 1 Area: Nutrition and **ABC Qualification Nutrition**

12:15

AC 218

Title: Talking and Thinking Together - Using A Talking Tub as a Provocation for Learning!

Presenter: Linda Doherty

Description: We are excited to take a deeper dive into inquiry-based learning with Talking Tubs, which can be used in your classroom to discover the world around us. Dr. Claire Warden introduced us to this concept. Join us and learn a great way to introduce new learning to children, stimulate their senses, and get them talking and thinking!

Hours: 1 Area: Curriculum

12:15

AC350

Title: SC Endeavors BEE-longs to ECE

Presenter: Nicole Shea

Description: Come and learn all the ways that SC Endeavors Registry can support you as an early care and education professional

Hours: 1 Area: Professional Development

1:30

AC 113

Title: Elements of Personalized Learning in an Early Childhood Classroom

Presenter: Kayla Cook

Description: This session will focus on using elements from the personalized learning framework in an early childhood classroom. We will discuss how to implement learning pathways, choice boards, student interests, data notebooks, and data walls into daily instruction. We will also emphasize how to create student ownership of learning in the classroom.

Hours: 1 Area: Curriculum

1:30

AC116

Title: Supporting the Individual Needs of Children

Presenter: Sherrie Dueno

Description: This session provides participants an opportunity to explore the 6 basic stages in a child's healthy emotional development from birth to about four years of age. It emphasizes that it is the task of a caregiver to provide rich experiences for children and how to respond to children must begin by having a solid understanding of the stages of children's emotional development.

Hours: 1 Area: Growth & Development

1:30

AC 143

Title: Social-Emotional Development: A Classroom Priority

Presenter: Emily Durham

Description: This session will review social-emotional development milestones and how to support the mastery of those skills in the classroom.

Hours: 1 Area: Growth & Development and **ABC Qualification Social Emotional**

1:30

AC 213

Title: What Is Culturally Relevant and Developmentally Appropriate Early Childhood Assessment?

Presenter: Reginald Williams

Description: Assessing and interpreting young children in general requires much specificity of decision and rationale, but, when their diverse experience and backgrounds are also integrated, more thorough attention must be given to issues such as global perspective and cultural lenses. This session will lead participants in understanding what makes an assessment instrument or strategy developmentally and culturally appropriate.

Hours: 1 Area: Professional Development

1:30

AC 215

Title: Teaming Up for Success

Presenter: Tamara Hannibal

Description: This session will focus on teambuilding and its importance to the organization's success.

Hours: 1 Area: Program Administration

1:30

AC 218

Title: Classroom Strategies for Preschool Inclusion

Presenter: Dana Bennett

Description: Classroom Strategies that teachers can take back to the classroom to build classroom community, increase engagement, improve outcomes, promote family partnerships to enhance a sense of belonging for all students.

Hours: 1 Area: Curriculum

1:30

AC350

Title: EdVenture's Mathematical Thinking and Expression Project

Presenter: Tyshica McConner

Description: EdVenture is working with 4K teacher-researchers from across the state who are dedicated to addressing the performance of students in the domain mathematical thinking and expression. With less than three out of ten children demonstrating readiness for kindergarten in this domain, teachers and schools are wanting solutions and greater support to make an impact in this area. Small group discussion, along with time for questions and responses, will follow this powerful presentation.

Hours: 1 Area: Curriculum

2:45

AC 113

Title: Who Are You In The Life of A Child (Serve and Return)?

Presenter: Janet Thompson

Description: Teachers and caregivers wear many hats in the learning environment. However, the many hats they wear impact the well-being of young children. This training will outline how and why the caregivers' roles are critical in a child's life. The many roles that the caregiver

provides impact the early years of brain development. For example, how adult/child interactions are essential to quality care. The participants will model the five steps of serve-and-return. They will develop a plan to identify how they will implement the steps during the daily routine.

Hours: 1 Area: Growth & Development

2:45

AC 116

Title: What are the Explanations of Challenging/Disruptive Behaviors of Preschool -aged Students?

Presenter: Blair Grimes

Description: This session will explain the challenging/ disruptive behaviors that arise in preschool aged students. This information was based off a Literature review. From the review, a total of five themes were found to be the central explanations among preschool-aged children with challenging/ disruptive behaviors. The five themes are teacher stress, socio-economic status, teacher-child relationship, student racial and gender backgrounds, and teacher- child ethnic match. Each theme will be explained based on the literature behind it.

Hours: 1 Area: Child Guidance

2:45

AC 143

Title: Building Intergenerational Relationships Through Play-Based Activities

Presenter: Dee Stegelin

Description: This session focuses on building relationships between young children, parents, and grandparents. Based on research for over 50 years, play-based strategies are provided for use in diverse community-based settings that encourage sharing of learning activities between young children and older adults. These activities are the result of a national study group that began work in 2020 and reflect best practice in early childhood education. The goal is to strengthen relationships between the generations through play-based shared activities indoors and outdoors.

Hours: 1 Area: Curriculum

2:45

AC 213

Title: Micro-credentials and Personalized Professional Learning

Presenter: Elizabeth Scarbrough

Description: Educators engage in both formal and informal professional learning but are rarely recognized for their informal learning. Participants will receive hands-on experience with a micro-credential and be given time to discuss how micro-credentials can enhance teaching and learning by helping educators demonstrate their own understanding of a competency. Participants will also be asked to help developers think of additional micro-credentials based on needs across South Carolina.

Hours: 1 Area: Professional Development

2:45

AC 218

Title: Promoting Program Success Through ABC Quality!

Presenter: Cathy Kovacs

Description: Join us in learning about the ABC Quality framework and promoting your program success as a participant in SC's Quality Rating and Improvement System. This session will cover the 3 key components of the quality process; eligibility, structural and process quality. In addition, this training will identify supports to promote your program's success.

Hours: 1 Area: Program Administration

2:45

AC350

Title: T.E.A.C.H. Scholarship 101

Presenter: Whitney White-Anderson

Description: Participants will learn more about the T.E.A.C.H. Early Childhood® Scholarship and how the scholarship can help pay for college coursework in Early Childhood Education.

Hours: 1 Area: Professional Development

4:00

AC 116

Title: Early Childhood: Where You Bee-long!

Presenter: Lisa Corning and Panel

Description: Learn about our profession from a panel of experts. As an early childhood educator, you BEE-long.

Hours: 1 Area: Professional Development

4:00

AC 143

Title: Project Approach

Presenter: Meredith Burton

Description: Identify the steps in the project approach and see the learning that takes place during this process.

Hours: 1 Area: Curriculum

4:00

AC213

Title: Good Motivators for Early Childhood Learners

Presenters: Rosaland Kenner and Pamela Smalls

Description: Empowering educators with a variety of teaching modalities that will enhance active learning among young children within the classroom setting.

Hours: 1 Area: Child Guidance

4:00

AC 215

Title: The Ins and Outs of Small Group Instruction

Presenter: Tamara Hannibal

Description: Participants will be able to define small group instruction, identify the key features of rigor for small group instruction, and create small group lessons/activities.

Hours: 1 Area: Curriculum

4:00

AC 218

Title: NAEYC Accreditation Process 101

Presenter: Sherry Ly Ching Chen King

Description: In this session, we will overview the four steps NAEYC Accreditation process and introduce NAEYC Early Learning Accreditation resources to assist providers' NAEYC Accreditation experience.

Hours: 1 Area: Program Administration

4:00

AC350

Title: The Big 5 for All: Dual Language Learners in a Head Start Classroom

Presenter: Dr. Gisela Rentas

Description: The Big 5 for All is part of the research-based Planned Language Approach (PLA) to support Dual Language Learners and those who speak English in the area of language and literacy development. In order to be ready for school, young children are required to have high-quality experiences all day and every day. The Big 5 for All provide organized resources using five key skills (Background Knowledge, Oral Language and Vocabulary, Book Knowledge and Print Concepts, Alphabet Knowledge and Early Writing, and Phonological Awareness) that lead to later school success for all children.

Hours: 1 Area: Curriculum

Saturday

7:30

AC 116

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Hours: 1 Area: Program Administration

7:30

AC 143

Title: Creative Experiences

Presenter: Lisa Corning

Description: Explore a variety of creative experiences that can be used to teach all content areas.

Hours: 1 Area: Curriculum

7:30

AC 215

Title: Supporting the Individual Needs of Children

Presenter: Sherrie Dueno

Description: This session provides participants an opportunity to explore the 6 basic stages in a child's healthy emotional development from birth to about four years of age. It emphasizes that it is the task of a caregiver to provide rich experiences for children and how to respond to children must begin by having a solid understanding of the stages of children's emotional development.

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7:30

AC350

Title: Marketing Your Program Through SC CCR&R & SC Endeavors

Presenter: Bonnie Darlene Faucette

Description: Join us to learn how to turn your SC Endeavors profile into a marketing asset with SC CCR&R's Parent Portal. We will walk you step by step through adding information to your program profile and show you what parents see on the other side. Bring a computer, tablet, or phone to do your SC CCR&R Profile.

Hours: 1 Area: Program Administration

8:45

AC 116

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Presenter: Cathy Kovacs

Description: Join us as you learn about the new ABC Quality process quality standards. This session will provide an overview of the Intentional Teaching Tool for all age groups (infant/toddler, preschool and school-age). Teachers will learn how their teaching practices support children's learning through a continuum.

Hours: 1 Area: Curriculum

8:45

AC 213

Title: #childcareletsmework

Presenter: Meredith Burton

Description: Learn about the advocacy campaign #childcareletsmework and see how you can be an advocate for young children.

Hours: 1 Area: Professional Development

8:45

AC 143

Title: A leaders role in managing challenging behaviors

Presenter: Prema Richards

Description: We will look at 5 factors that can help reduce the behaviors and reduce the levels of stress in various situations. After this session, directors will have tools to look at their programs with fresh eyes to see where and how to make changes to support their teachers, and most importantly, the young children they are educating.

Hours: 1 Area: Child Guidance

8:45

AC 215

Title: The Formation of Culture in Children

Presenter: Sherrie Dueno

Description: This session provides participants with an opportunity to discover self awareness of their own culture and biases. Thru storytelling participants explore the origin of their name which is rooted in culture and family history. The story further reinforces the session content of self-awareness of one's own background and acceptance of cultural diversity. As children, we learn about the world and about people. We were often misinformed about people who were different from ourselves, so this session will review the formation of culture in children.

Exploring the formation of culture is designed to help participants increase their capacity for becoming culturally aware and responsive to families with children in early childhood settings.

Hours: 1 Area: Professional Development

8:45

AC 218

Title: Organization for Directors

Presenter: Kimberly Sowell

Description: Participants will examine various ways to be a more organized director and new strategies to use in their daily work.

Hours: 1 Area: Program Administration

8:45

AC350

Title: SC Endeavors BEE-longs to ECE

Presenter: Nicole Shea

Description: Come and learn all the ways that SC Endeavors Registry can support you as an early care and education professional

Hours: 1 Area: Professional Development

10:00 – 11:15 Keynote

AC116

Title: Classroom Heroes: Silly is Your Super Power

Presenter: Derick Wilder

Description: [Early childhood educators have some of the most important jobs in the world! Getting in touch with our own inner child can help us effectively communicate with our students.](#)

Hours: 1.25 Area: Professional Development

11:15 – 12:15

AC143

Title: Member Listening Session

Presenter: Sally McClellan

Description: Join us as we reflect on the benefits of membership and share what will help you BEE-long to our professional organization.

Hours: 1 Area: Professional Development

12:15

AC 116

Title: THE HONEYCOMB HYPOTHESIS: How Infants, Toddlers, and Twos Learn Through Play

Presenter: Dr. Sandra Duncan

Description: Have you ever observed honey bees flitting around and nosing up to sweet smelling flowers? Pause to observe them and you may notice just how these little wonders of nature are busily gathering pollen to carry back to their hives. This repeated gathering, collecting, taking, and placing the pollen in the hive is innate and instinctive. Honey bees happily buzz back and forth, back and forth, and repeat the process so quickly you may grow dizzy as you observe. The same is true for very young children. The only difference is wee ones are collecting bits and pieces of data from the environments to give to their honeycomb brains. This presentation uses the analogy of a honey bee to help you understand how children learn through play along with strategies for promoting freedom of movement for infants, toddlers, and two-year-old children. Use the rich hands-on experiences and ideas in this presentation for fostering young children's true understanding of their worlds through open-ended play exploration. And, watch the young honey bees in your classroom fly to new and inspiring heights.

Hours: 1 Area: Curriculum

12:15

AC 213

Title: Talking and Thinking Together - Using A Talking Tub as a Provocation for Learning!

Presenter: Linda Doherty

Description: We are excited to take a deeper dive into inquiry-based learning with Talking Tubs, which can be used in your classroom to discover the world around us. Dr. Claire Warden introduced us to this concept. Join us and learn a great way to introduce new learning to children, stimulate their senses, and get them talking and thinking!

Hours: 1 Area: Curriculum

12:15

AC 143

Title: Turn up: Watch them move and grow with music

Presenter: Dr. Anthony Broughton

Description: This interactive session will explore intentional ways of integrating music and movement to foster child growth and development. Educational theory and current research will be used to support the various approaches shared.

Hours: 1 Area: **Curriculum and ABC Qualification Physical Activity**

12:15

AC 215

Title: NAEYC Accreditation Process 101

Presenter: Sherry Ly Ching Chen King

Description: In this session, we will overview the four steps NAEYC Accreditation process and introduce NAEYC Early Learning Accreditation resources to assist providers' NAEYC Accreditation experience.

Hours: 1 Area: Program Administration

12:15

AC 218

Title: Promoting Social Justice in Early Childhood Education

Presenter: Tiereney Rice

Description: In this session, educators will be inspired to promote social justice with young children through children's literature & developmentally appropriate activities.

Hours: 1 Area: Professional Development

12:15

AC350

Title: Where do I belong?

Presenter: Marilyn Izzard

Description: During this session participants will be actively engaged in stories and storytelling strategies that can be used in the early childhood classroom to promote and support positive self-esteem and a sense of belonging.

Hours: 1 Area: Curriculum

1:30

AC 116

Title: ABC Quality: 30 Years of Quality Care

Presenter: Beverly Hunter

Description: Join South Carolina's ABC Quality, the statewide Quality Rating and Improvement System to celebrate 30 years of quality care in the field of early care and education in South Carolina. We will celebrate milestones, individual educators and introduce the new intentional Tool, and our plans for the future. We are building our foundation together with our partners for the next 30 years! All ABC Quality scholarship recipients please attend this session for the 30th year celebration with surprises!

Hours: 1 Area: Professional Development

1:30

AC 213

Title: Building Quality With The Power of Reflection and Inquiry

Presenter: Bonnie Darlene Faucette

Description: This session will help teachers of all age groups learn how to include reflective and inquiry-based practices to enhance teaching practices. By doing this, the teachers will be able to build quality in classrooms that will, in turn, increase classroom scores on assessments. Change does not happen overnight. It is made through classroom practices and teaching skills to improve learning through play. This session will empower those that work with children to reflect and use inquiry systems to help all children in the classroom and meet their developmental needs. This session will provide hands-on experiences to build inquiry skills and leave with skills that can be applied in the school.

Hours: 1 Area: Professional Development

1:30

AC 143

Title: The Serious Business of Play: A 21st Century Approach to Movement!

Presenter: Derick Wilder

Description: As kids, many of us climbed trees, ran through neighborhoods, and played outside until dark. But today's children are more sedentary, and it's showing. In this interactive and ACTIVE workshop, we'll examine the social, emotional, and cognitive benefits of creative play while participating in games that are creative, FUN, and can have a positive effect on children's lives. So get ready to swim with sharks, flutter with butterflies, and dash away from monsters!

Hours: 1 Area: **Curriculum and ABC Qualification Physical Activity**

1:30

AC 215

Title: SelfCare Equals Quality Care: Tools to prevent burnout and compassion fatigue

Presenter: Tyniko Burrison

Description: In this session childcare providers will learn that SelfCare is essential to providing quality care to children and families. Providers will be provided tools and skills to prevent and recover from burnout and compassion fatigue.

Hours: 1 Area: Professional Development

1:30

AC 218

Title: The Project Approach in Preschool

Presenter: Tieraney Rice

Description: In this session. educators will learn about the three phases of the project approach and see the benefits of its use in the preschool classroom. They will also see the approach in action through the presentation.

Hours: 1 Area: Curriculum

1:30

AC350

Title: Social Emotional Learning for Teachers

Presenter: Tameka Phillips

Description: Your ability to manage stress and to take care of your own social-emotional health influences your ability to model appropriate emotional expression, to build and maintain effective interpersonal relationships, and to support productive social skills for children. This session introduces the concept of resilience and offers strategies you can use to promote and sustain your emotional and physical health.

Hours: 1 Area: Professional Development

2:45

AC 116

Title: Teaching th Changes of Developmentally Appropriate Practice over Four Versions

Presenter: Josh Thompson

Description: Learn about the changes in Developmentally Appropriate Practice over four decades.

Hours: 1 Area: Curriculum

2:45

AC 143

Title: The Goldilocks Effect: A Just-Right Approach to Storytelling!

Presenter: Derick Wilder

Description: We used to pull out an honest-to-goodness picture book when it was time read to a child. But in the digital age, our options may include an audiobook or video. In this interactive workshop, we'll examine ways that old-fashioned can be more effective and FUN than high-tech for kids. We'll learn how to utilize The Whole Book Approach to turn read-alouds into read-alongs, and discuss how to make picture books more immersive through crafty projects and high-energy games, making picture books "just right" for brain development.

Hours: 1 Area: Curriculum

2:45

AC213

Title: Culture Responsive Practices: Understanding Implicit Bias in the Early Childhood Classroom

Presenter: Carletta Scott Isreal

Description: Participants will learn about implicit bias, understand their own bias, and how implicit bias can impact the early childhood classroom.

Hours: 1 Area: Professional Development

2:45

AC 218

Title: Achieving Literacy Goals Through Program Planning

Presenter: Dick Latham

Description: Literacy is more than just being able to read. Teachers can intentionally incorporate literacy experiences daily in the classroom using materials, activities, and interactions.

Hours: 1 Area: Curriculum