

i AM IN PRESCHOOL

I am not built to
sit still,
keep my hands to myself,
take turns,
be patient,
stand in line,
or keep quiet
all of the time.

I need:
motion,
novelty,
adventure,
and to

engage the world with my whole body.

LET ME PLAY.

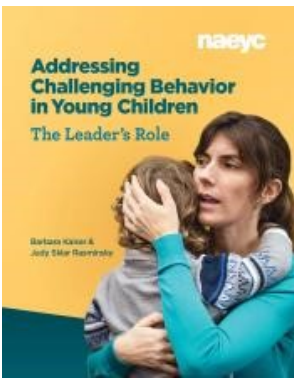
(Trust me, I'm learning!)

June 9-10, 2021!

This virtual event will be an opportunity for anyone involved with early education to explore the rationale and consequences to their work from the recent revisions to the DAP positions statement and the upcoming 4th edition of *Developmentally Appropriate Practice in Early Childhood Programs*.

DAP Symposium participants will hear directly from the authors on the “why” behind the changes that appear in the new statement, and have online access to over 25 NAEYC-curated sessions presented by early learning industry thought leaders. Opening and closing sessions over the two days will share the summative recommendations for meeting the intent of DAP.

The NAEYC DAP Position Statement has been a guide post for the field since it was first released. Join the NAEYC learning community on DAP this June as we seek to ensure all young children have access to high-quality early learning.



<https://www.naeyc.org/resources/pubs/books/addressing-challenging-behavior>

Register now!!! [Registration is Open! | NAEYC](#)

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How Process-Focused Art Experiences Support Preschoolers | NAEYC

- There are no step-by-step instructions
- There is no sample for children to follow
- There is no right or wrong way to explore and create
- The art is focused on the experience and on exploration of techniques, tools, and materials
- The art is unique and original

Using Technology to Enhance Children's Learning at Home and at School | NAEYC

-Conversations with Children! Asking Questions That Stretch Children's Thinking | NAEYC

- 严肃的乐趣:引导式游戏如何拓展儿童的学习 (Serious Fun: How Guided Play Extends Children's Learning) - E-Book

