



South Carolina Association for  
the Education of Young Children

## 2019 Conference Turning the Key for Young Readers

October 4 – 5, 2019  
Midlands Technical College - Airport Campus  
1260 Lexington Dr.  
West Columbia, SC 29170

Friday

7:30

AC 101

Title: SC for Ed

Presenter: Paige Salorich

Description: Learn the latest from SC for Ed and SB 419. What can you do to support the teachers in our state who are trying to make a difference for all students?

Hours: 1      Area: Professional Development

7:30

AC 116

Title: What We Can Learn about ECE Leadership from College Sports

Presenter: Michelle Salcedo

Description: If you think about it, coaching college sports is a lot like leading an early childhood center. There is lots of turnover, people come having learned different habits from past coaches, and you answer to lots of different bosses. In spite of these challenges, there are some programs that have legacies of quality and success. This session draws lessons from these programs and applies them to the world directors live in every day.

Hours: 1      Area: Program Administration

7:30

AC 113

Title: Power to the Profession

Presenter: Sally McClellan

Description: Power to the Profession is a national effort to define the early childhood profession. Join this session to learn the latest on this effort.

Hours: 1      Area: Professional Development

7:30

AC 143

Title: Let's Talk, Read and Sing About STEM

Presenter: Deborah Tice-Powell

Description: From birth, children are curious. Teachers can build on that curiosity by developing their interest in science, technology, engineering, and math (STEM). This hands-on and interactive workshop session offers ways to use daily routines to build on skills and concepts in math and science. By talking, reading, singing, or using other ways to communicate - whatever works best for your children - you can help develop their STEM skills through play and exploration.

Hours: 1      Area: Curriculum

7:30

AC 205

Title: Promoting creativity through the early learning standards

Presenter: Noelle McInerney

Description: Come and explore the SC Early Learning standards and their connection to supporting the development of creative expression in young children. WE will experiment with creative activities and cross-walk them to goals and developmental tasks in the standards. Come and get your creative juices flowing!

Hours: 1      Area: Curriculum

AC 215

Title: Training Effective Diverse Early Childhood Teachers for Latino and African-American Children: Insights and Applications on A BranchED Research Initiative

Presenter: Reginald Williams

Description: This session details the research collaboration between the non-profit Branch Alliance for Educator Diversity and South Carolina State University's Department of Education in training effective teachers of African American and Latino American students. Participants will not only receive an overview of the training process but also will engage in discussion and activities that will promote innovative practices in teacher training at their own respective organizations.

Hours: 1      Area: Professional Development

AC 218

Title: Purposeful Play Leads to School Readiness

Presenter: Lynn Kuykendall and Angela Compton

Description: Participants will learn how purposeful play provides a context for learning so that it is meaningful to children and results in long-term understanding and concept development.

This session will allow participants the opportunity to explore and plan developmentally appropriate learning centers which link the classroom environment to the SC-ELS and the 5K SC College-and Career-Ready Standards.

Hours: 1      Area: Curriculum

7:30

AC 350

Title: Creating Connections and Environments that can Transcend Adverse Childhood Experiences and Transform Children

Presenter: Cassandra Legette and Carla Brown

Description: Do you have a challenging child in your classroom and are looking for some strategies and techniques to combat undesirable behaviors? If so, this session is for you! We will focus on the impact of adverse childhood experiences and the importance of creating positive connections; connections that can help children transcend those experiences. These connections and appropriate guidance techniques are instrumental in supporting young children's development and transforming their actions, but some practices are often viewed as ineffective with some children. We will examine these practices, discredit this myth and offer possible solutions. Solutions that will include action-oriented strategies and practices to disengage stress, build community, and create a learning environment that fosters social emotional development through vital connections and guidance.

Hours: 1      Area: Child Guidance

8:45 – 9:45

AC 101

Title: BEARS in the Classroom: Bridging Emotional and Reading Skills through Children's Literature

Presenter: Jill Shelnut

Description: This interactive session will (a) describe five core social emotional competencies, (b) present the research base for early vocabulary knowledge, c) share components of interactive read-alouds, and (d) provide a resource list of suggested children's literature to support positive social and emotional development. Participants will be engaged through a demonstration of conducting an early childhood/early elementary level read-aloud lesson with a focus on improving children's social and emotional skills.

Hours: 1      Area: Curriculum

8:45 – 9:45

AC 102

Title: The Influences of Conscious Discipline (Classroom Management)

Presenter: MaryPaul Hoile

Description: My dissertation study focused on the influences of the Conscious Discipline classroom management program on academics at the PreK level. During the study, I interviewed preschool teachers in Texas to gather data about student behavior and academic growth. While this study focused on preschool, other grade levels can easily implement the program.

Hours: 1      Area: Professional Development

8:45 – 9:45

AC 116

Title: Back to our Roots with Oral Language

Presenter: Dr. Jean

Description: Oral language was, is, and will be the foundation of literacy in years to come. Dr. Jean will demonstrate how to nurture communication skills that children will use throughout their lives with chants, rhymes, songs, and interactive activities.

Hours: 1      Area: Curriculum

8:45 – 9:45

AC 113

Title: Becoming an Advocate for Young Children, Their Families and Those Who Work with Them

Presenter: Sally McClellan, Brandie Maness, Windy Schweder, Keely Seider, Ashleigh Still, Brooke Benenhaley, and Kaneisha Harris-Robinson

Description: Each semester, early childhood students at USC Aiken complete an advocacy project. This has included registering voters during National Voter Registration Day, presenting at a Week of the Young Child Conference, sharing information with parents, and planting pinwheels during Child Abuse Prevention Month. Hear from the students and discover how you can become an advocate.

Hours: 1      Area: Professional Development

8:45 – 9:45

AC 143

Title: Creating a Literacy Rich Environment

Presenter: Tonia Griffin

Description: A literacy rich environment supports language, writing, reading, and listening using a variety of authentic ways. This session will focus on sharing ideas to create a literacy rich environment to support students' development of early literacy skills.

Hours: 1      Area: Curriculum

8:45 – 9:45

AC 205

Title: Daily Math and Science

Presenter: Noelle McInerney

Description: The foundations for math and science learning are built in the first 5 years of life. In this session we will explore the Science and Math standards for B-5 year olds and share some math and science activities that reinforce learning across the curriculum. Come with plans to get hands-on and enjoy math and science!

Hours: 1      Area: Curriculum

8:45 – 9:45

AC 215

Title: Child Screening and Referral That Supports Children

Presenters: Ronda Steward and Sharon Johnson

Description: Early identification of developmental delays is critical to the well-being of children and families. Early care and education programs should have a policy to support the use of a screening tool to identify possible developmental delays. Learn resources and practices in developing policies in your program for child screening and referrals.

Hours: 1      Area: Special Needs

8:45 – 9:45

AC 218

Title: Child Care Licensing New Center Regulation Training

Presenter: Cynthia Lara

Description: This training will provide an overview of the new training regulations that were passed June, 2018.

Hours: 1      Area: Program Administration

8:45 – 9:45

AC 350

Title: Language Literacy and Play: The Positive Preschool Experiences for Young Children through Planning

Presenter: Lynda Altman

Description: This session will focus on the use of literature with preschool and kindergarten students. Standards will be integrated into the lesson plans with interactive activity-based planning with a demonstration of how to use the standards when planning for young children.

Hours: 1      Area: Curriculum

10 – 11:15 Business Meeting and Keynote  
AC 116 and AC 143

Title: Let's Do the Happy Dance!!

Presenter: Dr. Jean

Description: Do you want to sing, dance, and have more FUN in your classroom? Do you want to engage your children so they are more excited about learning? Join Dr. Jean and see how to make learning more like PLAY with songs, dances, chants, and rhymes.

Hours: 1      Area: Curriculum

11 – 12 Lunch

11:00 – 1:00

AC 143

Title: Student/Young Professionals Share Session

Presenter: Anthony Broughton

Description: Join us for lunch and a special session for students and young professionals.

Hours: 2      Area: Professional Development

12-1

AC 101

Title: T.E.A.C.H. Scholarship 101

Presenter: Kamesha Green

Description: Attend the T.E.A.C.H. 101 session and learn how the T.E.A.C.H. scholarship can pay for up to 90% of your college education in Early Childhood Development.

Hours: 1      Area: Professional Development

12-1

AC 102

Title: A Little Goes a Long Way: Behavior and Classroom Management

Presenter: Jonathan Mashack

Description: Learn ways to engage your students. After attending this workshop, you will be able to take a new approach to handling challenging behaviors in your classroom.

Hours: 1      Area: Child Guidance

AC 116

Title: Coaching around the Topic of Challenging Behaviors: Creating Responsive Environments Where All Children Thrive

Presenter: Michelle Salcedo

Description: This session will give administrators/coaches tools to return a sense of competency and efficacy to teachers faced with challenging behaviors. We will examine the idea of challenging behaviors through two lenses; the environments teachers create and how we can

effectively arm children to handle classroom social-emotional demands. First, we will lay out five common environmental causes of challenging behaviors. Then we will look at how we can effectively teach social skills.

Hours: 1      Area: Program Administration

12-1

AC 113

Title: Bringing Books to Life: Creating Life Long Learners

Presenter: Tresa Nelson

Description: Participants will be able to gain and explore creative ways to incorporate books into their daily routine. Participants will walk away feeling energized and eager to incorporate books, props and more to develop language and literacy skills in young children.

Hours: 1      Area: Curriculum

12:00 – 1:00

AC 205

Title: Census 2020: What You Need to Know

Presenter: Doris Greene

Description: Learn about the 2020 Census and the important role you can play in making sure that every child in SC is counted.

Hours: 1      Area: Professional Development

12:00 – 2:00

AC 215

Title: Developing Policies and Procedures to Increase Program Quality

Presenter: Cathy Kovacs

Description: ABC Quality, South Carolina's statewide quality rating and improvement system. This provides the foundation for early childhood programs to develop policies & procedures to increase program quality. Join us to learn a strength-based system to develop a culture of quality in your early childhood program.

Hours: 2      Area: Program Administration

12:00 – 1:00

AC 218

Title: Raising a Reader: Building Parent Confidence is Key

Presenter: Leah Crosby, Chianti Bailey and Jacqueline Sibley-Jones

Description: In implementing early literacy outreach programs, Charleston County First Steps found that building parent confidence is key to young families developing and sustaining daily reading habits. We stress "You are Enough" to our families, while helping them overcome practical barriers and discover what brings joy to book-sharing time. Join us as we share how

we motivate and support parents with the knowledge, tools, and confidence to bond with their children and raise a reader.

Hours: 1      Area: Professional Development

12:00 – 1:00

AC 350

Title: Unlocking Literacy and Language Development in Young Children - Birth - Preschoolers

Presenter: Robin Capers

Description: Learning to communicate and foundations for reading strategies used for unlocking literacy and language in young children using developmental indicators from the SC Early Learning Standards.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 101

Title: Creative Drama in the Classroom: An Art, a Way of Thinking, and a Tool for Learning

Presenter: Qianyi Gao

Description: By involving multiple learning modalities (tactile, visual, kinesthetic, and auditory), creative drama supports learners of different learning styles and can support specific learning skills and the curriculum. Through creative drama, the teacher plays the roles of a learner, an explorer, and a guide during the process, which enables the teacher to learn more about an individual student. Creative drama can be used as a learning tool to further enhance students' comprehension and promote social and emotional skills.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 102

Title: Digital Literacy: Incorporating technology to create strong readers and writers

Presenter: Alexandra Newton

Description: Participants will learn a variety of ways to incorporate technology to promote digital literacy in their classrooms that will create strong readers and writers.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 116

Title: Using Interactive Toys To Enhance Development

Presenter: Samantha Janicki



Description: Children today have access to interactive toys and screens daily. During this session, we are going to discuss how to use such items in the most effective ways to aid in enhancing children's development.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 113

Title: Creating a Classroom of STEMgineers

Presenter: Kim Penland

Description: Engage your students in fun and collaborative STEM challenges? Learn how to engage your students in challenges and inspire students to think critically!! You will leave this session with ideas for implementing STEM in literacy, math and science instruction that will motivate, inspire, and empower your littlest engineers!!

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 143

Title: Beyond 'just' Anti-Bias Activities: Fostering literacy development and empowerment through an equity-based lens

Presenter: Anthony Broughton, Ebony Gilliard, Makalia Watson, Essence Beard, Angel McFadden, Quadaisia Evans

Description: The participants in this session will explore ways the anti-bias curriculum can be applied and expanded in a meaningful way, through intentional reflection and decision making. Participants will be engaged through reflective and interactive activities as the presenters demonstrate how the anti-bias curriculum can be expanded.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 213

Title: The Magic "Bullet" is You!: Emotional Regulation Strategies for All

Presenters: Allison Belch and Jessica Lopez

Description: In this session, you will learn about basic brain development and practice strategies to help regulate your own emotions and in turn, help your students regulate their emotions as well.

Hours: 1      Area: Child Guidance

1:15 – 2:15

AC 218

Title: More than ABC's: The Importance of Language and Literacy in Young Children

Presenter: Patrice Davis

Description: This hands-on interactive session will teach the importance of early language and literacy, as well as provide variety for having a language and print-rich classroom. Participants will be able to carry ideas and materials with them that can be used in their classroom the very next day.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 350

Title: Enhancing Language

Presenter: Sally Giles

Description: In this interactive, hands-on workshop, participants will engage in key discussions that help stimulate young children's language experiences in their classrooms. Teachers will return to their classrooms excited to try out new ideas and strategies according to the SC Early Learning Standards.

Hours: 1      Area: Curriculum

2:30 – 3:30

AC 101

Title: What's New at CCCCCD

Presenter: Melissa Starker

Description: What is the Center for Child Care Career Development (CCCCD) and why do I need to know about them? This session will provide information about CCCCCD and how we can support you as a child care provider in documenting your training to meet your annual DSS training hours.

Hours: 1      Area: Professional Development

2:30 – 3:30

AC 102

Title: Encouraging Emergent Readers through Environmental Print

Presenter: Alexandria Newton

Description: Participants will learn about the importance of the incorporation of environmental print to encourage emergent readers. They will also explore a variety of activities and projects to do so.

Hours: 1      Area: Curriculum

2:30 – 3:30

AC 116

Title: Practical Tips for Making Storytime a Blast

Presenter: Jennifer Walton

Description: This workshop will explore some of the key elements of successful storytimes. We will discuss resources, planning strategies, programming ideas, and ways to actively engage with preschool-age children.

Hours: 1      Area: Curriculum

2:30 – 3:30

AC 113

Title: Unlocking Literacy for Young English Learners

Presenter: Lisa Stockdale

Description: This presentation offers practical strategies and resources that teachers can use to help the language and literacy skills of their young English learners. This session also seeks to implement more culturally responsive teaching practices into daily routines and encourages literacy within students' homes.

Hours: 1      Area: Curriculum

2:30 – 3:30

AC 143

Title: The Project Approach in Action

Presenter: Meredith Burton and Donna Molizon

Description: The Project Approach is an emergent curriculum model. Teachers facilitate learning based on the children's interests and questions about a topic. Participants will learn about the Project Approach and hear about projects conducted in a preschool setting by Furman University graduate students in early childhood.

Hours: 1      Area: Curriculum

2:30 – 3:30

AC 215

Title: Fostering Healthy Social & Emotional Development in Young Children

Presenters: Shamon Thomas and Kimberly Kennedy

Description: Healthy social & emotional development provides an essential foundation of stability that supports a child's mental health and all other aspects of child care program's discipline policies, collaboration with parents and resource list can foster total health in young children.

Hours: 1      Area: Child Guidance

2:30 – 3:30

AC 218

Title: Now is the Time for NAEYC Accreditation

Presenter: Shannon Vaughn and Sally McClellan

Description: Now is a great time to consider NAEYC Accreditation. With the new streamlined process and the portal, now is a great time to consider NAEYC Accreditation. The self-study provides a great opportunity for program improvement.

Hours: 1      Area: Program Administration

2:30 – 3:30

AC 350

Title: Read Alouds for Social and Emotional Development

Presenter: Dalila McCrum and ECE Students from Bob Jones University

Description: Helping children understand and manage what they are feeling using literature. In this workshop, we will explore opportunities that can be embedded at home and in the classroom to nurture healthy behaviors in children. Participants will be able to see and touch some picture books appropriate for all ages of children.

Hours: 1      Area: Curriculum

3:45 – 4:45

AC 101

Title: Celebrating Cultural Diversity in Preschool Through Children's Literature

Presenter: Tieraney Rice

Description: This session will focus on how to use children's literature to celebrate diversity in the classroom. The participants will learn how to use before, during, and after reading strategies while promoting an appreciation for different cultures.

Hours: 1      Area: Curriculum

3:45 – 4:45

AC 102

Title: The 4 C's and Technology: An interactive and technological school project

Presenter: Alexandria Newton

Description: Participants will learn how one school used technology and an "exchange program" with stuffed animals to encourage collaborations, communication, creativity, and critical thinking while reinforcing reading and writing skills.

Hours: 1      Area: Curriculum

3:45 – 4:45

AC 116

Title: Classroom as Reading Teacher

Presenter: Heather Reyes

Description: We know that early experiences in literacy have a huge impact on a child being a strong reader and writer in the future. Brian Cambourne has identified 8 conditions, that when present in the early learning space can support children in literacy acquisition. Join us as we

learn about these conditions and how to incorporate them into the classroom to make reading and writing a natural part of your every day.

Hours: 1      Area: Curriculum

3:45 – 4:45

AC 113

Title: Advocating for the Child Care and Development Block Grant

Presenter: Sally McClellan, Naomi McQuiller and Meredith Burton

Description: Learn about the Child Care and Development Block Grant and the impact it has on child care in South Carolina. Advocating for this important program on the state and national level is essential for adequate funding to be available. The Public Policy Forum is one opportunity to speak out for CCDBG.

Hours: 1      Area: Professional Development

3:45 – 4:45

AC 143

Title: Wiggles, Jiggles and Giggles for Preschoolers

Presenter: Jan Peterson

Description: Young children are naturally musical-they love to sing and move. Music readies children for learning by helping to develop their basic mental skills and capacities. Music helps improve recall and retention of verbal information, sharpens attentiveness and strengthens perseverance. If we add humor to our learning, children are happier and ready to learn and expand. Let's Wiggle and Jiggle with some Giggles!

Hours: 1      Area: Curriculum

3:45 – 4:45

AC 205

3:45 – 4:45

AC 215

Title: Supporting the Needs of Dual Language Learners

Presenters: Cynthia Moyd and Leanne Coyle

Description: This session will brainstorm policies and practices to support the needs of dual language learners (DLL). Participants will create a written plan to implement strategies to support the needs of DLL in their early childhood program.

Hours: 1      Area: Curriculum

3:45 – 4:45

AC 218

Title: The Impacts of Coaching and Mentoring on Teacher Retention in Early Childhood Settings

Presenter: Catina Anderson

Description: This session will provide participants with strategies and tools to successfully coach and mentor their staff to reduce staff turnover and increase retention.

Hours: 1      Area: Program Administration

3:45 – 4:45

AC 350

Title: Storytelling, Music and Puppets: More Keys to Open the Minds of Young Readers

Presenters: Marilyn Izzard, Kati Hennett, Summer Queen, Daisy Ridge, Victoria Garrett, and Taneja Livingstton

Description: Presenters will demonstrate creative storytelling activities that can be used in the classroom to support or enhance the growth of early literacy skills. Participants will be actively engaged in partnership discussions and small group storytelling projects throughout the session.

Hours: 1      Area: Curriculum

4:50 – 5:50

AC 146

Title: Benefits of SCAEYC/NAEYC Membership

Presenter: Sally McClellan

Description: Join us to learn about the benefits of membership in SCAEYC/NAEYC including resources, WOYC, P2P, public policy forum, NAEYC Accreditation for programs and higher ed, and position statements.

Hours: 1      Area: Professional Development

Saturday

7:30

AC 101

Title: Safe Sleep: Protecting Our Infants from SIDS

Presenter: Monica Cohens

Description: Participants will learn about what SIDS is, as well as, how to ensure a safe sleep environment for infants in child care and family home settings. Providers will learn what they can do to reduce the risk of SIDS for infants.

Hours: 1      Area: Health/Safety

7:30

AC 116

Title: Exploring Literacy to Support Diversity

Presenter: Sherrie Dueno

Description: This workshop will explore how children can share their ethnic and cultural backgrounds and family histories using children's books and other literacy materials. Learn to develop strategies to support diversity with literacy experiences and analyze children's books for biases and stereotypes.

Hours: 1      Area: Curriculum

7:30

AC 143

Title: Advancing Equity in Early Childhood Education

Presenter: Sally McClellan

Description: Join us for a discussion of NAEYC's new position statement, Advancing Equity in Early Childhood Education.

Hours: 1      Area: Professional Development

AC 205

Title: Child Abuse & Neglect Prevention

Presenter: Julia LaPorta

Description: Participants will learn about Child Abuse & Neglect Prevention. This interactive training will cover mandated reporter requirements for early childhood professionals.

Hours: 1      Area: Health/Safety

7:30

AC 215

Title: Child Screening and Referral That Supports Children

Presenters: Ronda Steward and Sharon Johnson

Description: Early identification of developmental delays is critical to the well-being of children and families. Early care and education programs should have a policy to support the use of a screening tool to identify possible developmental delays. Learn resources and practices in developing policies in your program for child screening and referrals.

Hours: 1      Area: Special Needs

7:30

AC 218

Title: I've Found the Perfect Employee, or Have I?

Presenter: Sharon Young

Description: So, you've decided to hire the perfect employee! Stop! Put on the brakes. Several things need to happen before you make an offer to a candidate. Many steps (from checking references to verifying credentials) should be taken or you may regret your decision. Please attend this informative session to help you get closer to hiring the "perfect employee."

Hours: 1      Area: Program Administration

7:30

AC 350

Title: Learning through Music

Presenter: Bonnie Faucette

Description: Participants will discuss the importance of using music and musical instruments for daily learning. Training will also provide participants with opportunities to share how songs and

rituals are used for learning using Mathematical, Cognitive, Literacy, and Physical Development domains of the Early Learning Standards.

Hours: 1      Area: Curriculum

8:45 – 9:45

AC 101

Title: The Nature of Early Learning

Presenter: Sally McClellan

Description: Join us for a variety of lessons tied to the Early Learning Standards and based upon nature.

Hours: 1      Area: Curriculum

8:45 – 9:45

AC 102

Title: Classrooms for Today's Diverse Learners

Presenter: Lydia Carnesale

Description: Today's classrooms change every year becoming more linguistically and culturally diverse. An overview is given in this session to discuss meaningful ways to interact, create environments and respond to the needs of all children, as unique learners.

Hours: 1      Area: Curriculum

8:45 – 9:45

AC 116

Title: We Are Family: Growing Healthy in Nature

Presenter: Beverly Hunter and the ABC Quality Team

Description: Join ABC Quality to celebrate *Growing Healthy in Nature!* Learn strategies to encourage children to explore nature in your early childhood environment. Nature provides the stimulation of the senses which improves physical health, cognitive development, social and emotional development; and it fosters an appreciation of the natural world. Celebrate natural learning environments with ABC Quality as a natural fit to increase the quality of early childhood experiences for young children!

Hours: 1      Area: Curriculum

8:45 – 9:45

AC 143

Title: Children's Literature and Storytelling

Presenter: Denise Hilbert

Description: Teachers and administrators will begin to understand and take part in the need to develop literacy through proper usage of children's literature in the classroom. This will aid in the building the child's self-esteem and love of learning. It will aid the teachers in more targeted skill building for children and in developing play-based activities to enhance literacy and comprehension.

Hours: 1      Area: Curriculum



8:45 – 9:45

AC 205

Title: A Window to the World: Early Language and Literacy Development

Presenter: Bonnye Peebles

Description: Early language and literacy development begins in the first three years of life and is closely linked to a child's earliest experiences with books and stories. The interactions that young children have with such literacy materials as books, paper, and crayons, and with the adults in their lives are the building blocks. Early childhood professionals need to be knowledgeable and intentional in their support and nurturing of early language and literacy development in young children. This session will define and explore early language and literacy development and discuss ways to enrich and support language and literacy development in very young children.

Hours: 1      Area: Growth and Development

8:45 – 9:45

AC 215

Title: Resolving Conflict with Meaningful Language Interaction

Presenter: Marion David

Description: Conflict is a natural part of growing up, in fact, it is necessary and helpful for children, as it teaches them to manage situations and to establish friends. In this session, participants will explore how preschool children can learn to problem solve during conflict and develop social and emotional language skills that will last a life time.

Hours: 1      Area: Child Guidance

8:45 – 9:45

AC 218

Title: The Logic Behind Interviewing and Screening Employees

Presenter: Sharon Young

Description: Ever wonder how to tell if an interview is going well or not? During this session, administrators will strategize ways to create a process for conducting successful interviews, this session will guide you through several steps to address your interviewing and screening dilemmas.

Hours: 1      Area: Program Administration

10 – 10:15 Important Announcement from CCCCD

10:15 – 11:15 Keynote

Title: Beats and Building Character through Early Literacy: Using Music, Text, and Affirmations Intentionally

Presenter: Anthony Broughton

Description: The participants in this session will explore ways of fostering character and early literacy development through music, text, and affirmations. Through an interactive presentation, participants will learn concrete approaches to empowering the "whole child."

Hours: 1      Area: Curriculum

11:15 – 12 Lunch

12-1

AC 101

Title: Play-Based and Literacy-Rich Instructional Strategies and Environmental Supports for Trauma-Impacted Young Learners

Presenter: Dee Stegelin

Description: Trauma is part of the lives of many young learners in the U.S. This session provides Play-based and Literacy-rich instructional strategies and environmental supports for preschool through primary age children in diverse educational and care settings who have experienced various kinds of trauma in their lives.

Hours: 1      Area: Curriculum

12-1

AC 116

Title: What I Learned About Education in Finland and Why It Matters

Presenter: Meredith Burton

Description: Last Fall, the presenter had the opportunity to travel to Finland with a delegation from South Carolina. This group visited schools in three regions of Finland and learned about the philosophy and approach to education that has made Finland the highest ranking nation in education - and happiness. In this session, you will learn about how we can learn from the Finns and what we can take with us into the early childhood classrooms in South Carolina.

Hours: 1      Area: Professional Development

12-1

AC 143

Title: Promoting Children's Physical Activity in the Child Care Setting

Presenter: Dale Murrie

Description: This session will provide an introduction to and practical experience with strategies for incorporating more physical activity into the childcare program. Staff members from the University of South Carolina's Children's Physical Activity Research Group will provide hands-on experience with physical activities that can be incorporated into teaching/learning sessions, classroom breaks, and outdoor recess periods. An orientation to the SHAPES online staff training program will be included.

Hours: 1      Area: Curriculum

12-1

AC 205

Title: Do you hear what I hear?

Presenter: Bonnie Faucette

Description: In this interactive session participants will learn how the language children hear becomes the tool of all tools that forms the foundation for a child to learn through play and child development of language.

Hours: 1      Area: Growth and Development

12-2

AC 215

Title: Developing Policies and Procedures to Increase Program Quality

Presenter: Cathy Kovacs

Description: ABC Quality, South Carolina's statewide quality rating and improvement system. This provides the foundation for early childhood programs to develop policies & procedures to increase program quality. Join us to learn a strength-based system to develop a culture of quality in your early childhood program.

Hours: 2      Area: Program Administration

12-1

AC 218

Title: Growth and Development (Communication & Language Development of Young Children)

Presenter: Cassandra Young-Carter

Description: This session will provide participants with an overview of typical language development, ideas about how to promote language in your program, and communication practices with children.

Hours: 1      Area: Growth and Development

12-1

AC 350

Title: Dr. Seuss is NOT Obtuse

Presenter: Lisa Heusel

Description: The works of Dr. Seuss are important to use in helping language development in young children. Come learn how his zany words can be fun and educational.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 101

Title: SC Workforce Study 2018

Presenter: Vasanthi Rao

Description: The content of the session will be a presentation on the findings of the study that was conducted in the fall of 2018 with members of the early childhood workforce. Information and recommendations from the study will be shared and discussion about program and policy implications will be facilitated.

Hours: 1      Area: Professional Development

1:15 – 2:15

AC 116

Title: Reading Giraffe - Where Books Run Wild!

Presenter: Derek Wilder

Description: Reading is a key that opens the door to a lifetime of learning! In this interactive workshop, we'll dive into picture books and share secrets to making them fun, active adventure in learning. In addition to strategies for engaging read-alouds, we'll jump into fun activities and role-playing games that are built around our books' storylines and characters.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 143

Title: Seeing Mathematics Differently

Presenter: Marc Drews

Description: This session will share an overview of ways to promote early mathematics development with fellow teachers and families, discussing ways to encourage learning math, and why developing a love for mathematics at an early age is so important. Participating teachers will also be engaged in activities designed to incorporate children's books at home and in the classroom.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 205

Title: Building Family Communication, Engagement and Cultural Competency

Presenter: Sherrie Dueno

Description: Join us to learn strategies to collect information from families to better develop multiple communication methods including meaningful daily communication, and support family engagement based on cultural needs and interests. Participants will receive the ABC Quality Family Engagement Toolkit to develop a family engagement program plan.

Hours: 1      Area: Professional Development

1:15 – 2:15

AC 218

Title: Using Books to Support Children's Emotional and Social Development

Presenter: Sherry King

Description: Participants will learn about using various books and different activities around the books in the classroom's daily routine to support children's emotional and social development.

Hours: 1      Area: Curriculum

1:15 – 2:15

AC 350

Title: Literacy Skills: How and when to begin

Presenter: Lisa Heusel

Description: Literacy skills are not to be confused with actual reading. We will take a look at the differences and realize early childcare and PreK are the place to begin.

Hours: 1      Area: Curriculum

2:30 – 3:30

AC 101

Title: The 'Need', the 'Why' and the 'How' to Help Boys Succeed

Presenter: Janet Thompson, Diane Gerdy and Monna Molizon

Description: Those attending this training will examine data and statistics about Pre-K boys, identify and analyze facts about brain development and medical understanding of Pre-K boys behavior, as well as develop practical ideas on how to establish appropriate activities and environments that will support their learning.

Hours: 1      Area: Growth and Development

2:30 – 3:30

AC 116

Title: Lions & Tigers & Bears - The Wild Side of Educational Play!

Presenter: Derek Wilder

Description: Get ready to move !!! Would you like to head out on an African safari, catch butterflies, or swim with sharks? This highly interactive workshop is all about learning through doing, as you'll participate in a series of fun, creative games that demonstrate ways we can tap into children's most powerful tool - their imaginations.

Hours: 1      Area: Curriculum

2:30 – 3:30

AC 143

Title: The benefits of outdoor learning and Forest Schools in enhancing brain development and igniting a passion for reading and writing in young children

Presenter: Mary MacKenzie

Description: A brief summary of brain development and how movement is vital to activate BDNF the chemical which encourages neurons to develop and create new networks which contribute to memory and learning. Physicality links to reading and writing and looking at the fundamental skills required for these. The importance of encouraging curiosity and building resilience in young children and letting children take risks, and establishing Risk Benefit analyses. Looking at outdoor learning and Forest Schools especially in the United Kingdom and how these can contribute to turning the key for young readers.

Hours: 1      Area: Growth and Development

2:30 – 3:30

AC 205

Title: Refreshing Understanding and Value of the NAEYC Code of Ethical Conduct

Presenter: Beth Hammond

Description: Early childhood educators and administrators are regularly faced with dilemmas and responsibilities related to ethical conduct in early childhood education settings. Yet, many fail to utilize the NAEYC Code of Ethical Conduct as a guide for common language and addressing these issues when they arise. In this session, participants will reflect on their knowledge and understanding of the NAEYC Code of Ethical Conduct. The presentation will summarize the main ideas in the Code of Ethical Conduct, and participants will have the opportunity to evaluate case studies with their peers and apply their knowledge of the Code of Ethical Conduct in a problem solving activity.

Hours: 1      Area: Professional Development

2:30 – 3:30

AC 215

Title: Supporting the Needs of Dual Language Learners

Presenters: Cynthia Moyd and Leanne Coyle

Description: This session will brainstorm policies and practices to support the needs of dual language learners (DLL). Participants will create a written plan to implement strategies to support the needs of DLL in their early childhood program.

Hours: 1      Area: Curriculum

2:30 – 3:30

AC 218

Title: NAEYC Accreditation Process and Resources

Presenter: Sherry King

Description: The providers will learn about the Four Steps process of NAEYC Accreditation, the NAEYC Accreditation Ten Standards and the On-line Resources.

Hours: 1      Area: Program Administration

2:30 – 3:30

AC 350

Title: Baby Talk and Books

Presenter: Leslie Terry

Description: This interactive session provides different practices that early childhood educators can use to support the development of language and communication skills of infants and toddlers.

Hours: 1      Area: Curriculum

3:45 – 4:45

AC101

Title: Educator Self Care

Presenter: Karis Clarke

Description: Participants will gain stress-busting strategies for educators.

Hours: 1      Area: Professional Development

3:45 – 4:45

AC 116

Title: Opportunities for Supporting Learning Outdoors

Presenter: Linda Doherty

Description: Good news! Early childhood professionals do not have to choose between providing ample outdoor experiences and educating children. Join us to learn ways in which teachers can support learning outdoors and how it connects to skills development as well as goals within the early learning standards.

Hours: 1      Area: Curriculum

3:45 – 4:45

AC 143

Title: Process Art

Presenter: Chris Kellerman

Description: Join me for a hands on experience with process art. Learn what Process Art looks like in an early childhood classroom. Go home with new ideas to use in your classroom every day.

Hours: 1      Area: Curriculum

3:45 – 4:45

AC 205

Title: Creative Movement for the Mind's Body

Presenter: Kim Black

Description: Creative Movement combines music and movement while working on gross motor skills, encouraging imagination, and creating positive energy. Participants will understand why crossing the midline is important. "Miss Kim" will share her skits, songs, and presentations in an energy-filled way that brings laughter and tears - don't miss it!

Hours: 1      Area: Curriculum

3:45 – 4:45

AC 215

Title: Fostering Healthy Social & Emotional Development in Young Children

Presenter: Shamon Thomas and Kimberly Kennedy

Description: Healthy social & emotional development provides an essential foundation of stability that supports a child's mental health and all other aspects of child care program's

discipline policies, collaboration with parents and resource list can foster total health in young children.

Hours: 1      Area: Child Guidance

3:45 – 4:45

AC 218

Title: The Impact of Employee Turnover

Presenter: Sharon Young

Description: You've had that sinking feeling as an employee approaches your office. Thoughts are running through your mind, "Am I getting a resignation letter? When the answer is yes, replacing staff can be challenging. This session will allow you to gain insight on the issue of high turnover that plagues the employment field. Discover components you can implement today and diminish turnover in your workplace.

Hours: 1      Area: Program Administration

3:45 – 4:45

AC 350

Title: Reading is the Key to Language and Literacy

Presenter: Susan Kear and Shelley Summer

Description: Using read aloud books, participants will apply a dialogic reading program call SEEDS to reading with young children from infants through preschool. Participants will experiment with the components of SEEDS to connect children to the story and help them learn vocabulary, concepts of print, and the five essential components of reading - phonics, phonological awareness, vocabulary, comprehension, and fluency. With the SEEDS program and read aloud books participants will be able to start right away helping children to develop language and literacy.

Hours: 1      Area: Curriculum