

Friday

7:30

AC 116

Title: Fundamentals of Family Style Dining

Presenter: Lynn Boyd

About the Presenter: ABC Quality Health Educator

Description: Food is fun with family style dining! It is a learning opportunity for children and supports developmentally appropriate meal time experiences. You will learn more about family style dining, its health and child development benefits as well as order a series of steps to consider in implementing family style dining at your child care program.

Hours: 1      Area: Curriculum

7:30

AC139

Title: If It is Engaging, They Will Learn: Easy tips for Planning Active Learning Curriculum Activities

Presenter: Nicole Shea

About the Presenter: Education Specialist at Sunshine House

Description: We have known for years that active and engaging curriculum activities are developmentally appropriate practices for young children to learn, practice, and master skills. This session will provide early childhood teachers with easy ideas and tips for turning any curriculum activity into an engaging and active activity that will have your young learners excited about learning.

Hours: 1      Area: Curriculum

7:30

AC143

Title: Early Brain Development

Presenter: Jenn Moon-Adams

About the Presenter: Infant/Toddler Specialist with SC PITC

Description: The first three years are critical to brain development. Come learn how the brain develops and ways your role as a careteacher has a major impact.

Hours: 1      Area: Growth and Development

7:30

AC215

Title: Environments by Design

Presenter: Ginger Miller

About the Presenter: Infant/Toddler Specialist with SC PITC

Description: High quality infant and toddler programs support children's development by intentionally planning, equipping and maintaining the environment with safe, age appropriate spaces indoors and outdoors for young children's development. Room arrangement that is inviting and organized help children transition from home to a group setting in a more relaxed, positive manner.

Hours: 1      Area: Curriculum

7:30

AC218

Title: Tools for Toolbox: Strategies for Problem Solving

Presenter: Leslie Terry

About the Presenter: Quality Coach with SC Child Care Resource & Referral

Description: Guiding children's behavior should happen throughout the day, not just when children act in a way that is unsafe or inappropriate. Predictable routines, setting clear rules with children, being attentive, and modeling kindness and respect help set the tone for experiences that children have in our care.

Hours: 1      Area: Child Guidance

7:30

AC350

Title: Guidance with Love: Handling Challenging Behaviors with Infants and Toddlers

Presenter: Bonnye Hughes

About the Presenter: Quality Coach with SC Child Care Resource & Referral

Description: Infant and toddlers, they're cute and so adorable, but they can still pose a challenge when it comes to behavior. In this session, we will consider appropriate and inappropriate guidance techniques to use with infants and toddlers while they learn to interact with the people and things in their environment. We will discuss anticipating and preventing issues before they occur and the importance of giving the child time to learn the behaviors while supported by a strong caregiver- child relationship.

Hours: 1      Area: Child Guidance

8:45 AC 213A Meeting of the SCAECTE

8:50

AC113

Title: Book It!

Presenter: Joan Stevenson

About the Presenter: TKO – Turn Kids On

Description: Learn about the latest titles in children’s books.

Hours: 1                      Area: Curriculum

8:50

AC 116

Title: Understanding Temperaments in Children

Presenter: Kathryn Barrett

About the Presenter: Infant/Toddler Specialist with SC PITC

Description: Participants will be able to identify their own personal temperament traits. Participants will be able to identify three temperament traits for children adjust their practices to best support children with different traits.

Hours: 1                      Area: Growth and Development

8:50

AC139

Title: Learning Naturally

Presenter: Sally McClellan, Windy Schweder, Andrew Barwick, Lindsey Calhoun, Angelika Davis, Sam Jonas, Courtney Robinson, and Julianna Sarvis

About the Presenters: Associate Professors and Students from USCA

Description: Discover the curriculum, Growing Up Wild and how it meets the new early learning standards.

Hours: 1                      Area: Curriculum

8:50

AC143

Title: Getting “LIT” for LITeracy: Fostering literacy skills with young learners through music, movement, and social-emotional development

Presenter: Anthony Broughton

About the Presenter: Assistant Professor at Claflin University

Description: Participants will explore interactive culturally relevant and developmentally appropriate, educational Hip Hop and Reggae music to foster literacy and social-emotional development. The presenter will reference theory, resources and demonstrate practical strategies for participants to employ.

Hours: 1      Area: Curriculum

8:50

AC215

Title: STOP! Preventing Discipline Problems Before They Start

Presenter: Stephanie Blackmon and Melany Rish

About the Presenters: Director/PK Teacher at South Kilborne Elementary and PK Teacher at Carver-Lyon Elementary

Description: Experienced teachers will share their strategies for stopping discipline issues in your classroom before they start. These strategies include understanding your students and organizing your classroom environment.

Hours: 1      Area: Child Guidance

8:50

AC218

Title: Implementing STEAM Professional Development with Kindergarten Teachers

Presenter: Amanda Bennett and Faiza Jamil

About the Presenters: Graduate Student and Assistant Professor at Clemson University

Description: This presentation will address supports and barriers encountered by kindergarten teachers after participating in a STEAM professional development workshop. Findings will be discussed in relation to teacher's perception of professional development curriculum, format, and implementation. Implications for future research and best practices for providing professional development for early childhood education teachers will also be discussed.

Hours: 1      Area: Professional Development

8:50

AC 219

Title: How Do You Feel?

Presenter: Linda Altman

About the Presenter: Lead Instructor at Aiken Technical College

Description: This session is focused on making the classroom as supportive as possible for children with Sensory processing problems. There will be a hands-on activity and handout with suggestions for different activities for children with sensory problems in the classroom.

Hours: 1      Area: Special Needs

8:50

AC350

Title: Outdoor Learning Opportunities in Early Childhood

Presenter: Linda Doherty

About the Presenter: Quality Coach with SC Child Care Resource & Referral

Description: This session turns our attention to the world of learning opportunities waiting outdoors and describes 5 domains for consideration when planning outdoor play and learning spaces for young children, provides information on features to include outdoors, allows participants some design time, and includes easy activities a teacher might introduce to play.

Hours: 1      Area: Curriculum

10:10

AC116 Keynote Address

Title: Get Your CAP On! Culturally Appropriate Practice

Presenter: Marilyn Izzard

Description: Every child has a story. Learn their story, and you can design instruction that is culturally appropriate for each child.

Hours: 1      Area: Curriculum

11:30

AC 113

Title: T.E.A.C.H. Scholarship 101

Presenter: Michelle Wargo

About the Presenter: T.E.A.C.H. Counselor – Center for Child Care Career Development

Description: Come and hear about the education opportunities T.E.A.C.H. has available to child care providers. We have scholarships available for Credentials, Associate Degrees, and Bachelor Degrees.

Hours: 1      Area: Professional Development

11:30

AC139

Title: Director's Forum Supporting Program Success in ABC Quality

Presenter: Cathy Kovacs

About the Presenter: ABC Quality Program Manager

Description: ABC Quality offers child care programs with tools, criteria, and resources needed to support program success. During this session directors and administrators will join the discussion as we review procedural changes to ABC Quality standards and discuss how your child care program can be successful in their implementation

Hours: 1      Area: Program Administration

11:30

AC143

Title: Using *GOLD*® to Seamlessly Link Curriculum and Assessment

Presenter: Charlotte Rice

About the Presenter: Regional PD Manager, Teaching Strategies

Description: Discover how the technology features of *GOLD*® can support and enhance your work with children as you follow an ongoing, observation-based assessment process. Participants will explore the latest examples of teacher-facing technology from Teaching Strategies and learn how these tools can help them individualize instruction, strengthen family connections, and promote positive child outcomes.

Hours: 1      Area: Professional Development

11:30

AC215

Title: Raising A Reader-“Let's Book Cuddle”

Presenters: Beryl Collington, Spencer Scott, and Amy Breault

About the Presenters: Marion County First Steps Literacy Coordinator and Florence/Marion County First Steps Executive Director and Horry County First Steps Executive Director

Description: Learn about a proven and researched based family engagement early literacy program for children ages 0 -8. This program helps families develop, practice, and maintain a home-based literacy program. Learn to “book cuddle”.

Hours: 1      Area: Curriculum

11:30

AC350

Title: Teacher Stress And Well-Being: Strategies To Support Professionals In Early Childhood Settings.

Presenter: Dee Stegelin

About the Presenter: Professor Emeritus – Clemson University

Description: Teachers and administrators in early childhood settings fulfill many roles and responsibilities in their professional positions. This session is presented with the goal of providing information that furthers the understanding of stress, sources of stress, and strategies for teachers and administrators to use to alleviate and minimize work-related stress.

Hours: 1      Area: Professional Development

11:30

Student Lunch in the MTC Café

Title: Action for a Cleaner Tomorrow

Presenter: Mary Margaret Mendenhall

About the Presenter: Environmental Educator for SC DHEC

Description: DHEC's Action for a Cleaner Tomorrow is a project-based curriculum which helps students explore their environment with hands-on lessons. Each teacher will receive a copy of the Action notebook which is correlated to the current Science Standards. Attendees will also receive a special tote bag!

Hours: 1      Area: Curriculum

11:50 – 1:50

AC 116

Title: Young Dual Language Learners: Who are They

Presenter: Noelle McInerney

About the Presenter: Policy and Program Manager with SCDSS – Division of Early Care and Education

Description: This session will share effective teaching practices for young dual language learners. Teachers will learn strategies to support home language and English development. Participants will explore the latest research regarding these young learners and leave with a multitude of resources to later explore on their own.

Hours: 2      Area: Growth & Development

12:50

AC 113

Title: TRAINING THAT STICKS!

Presenter: Melissa Starker

About the Presenter: Department Head – Center for Child Care Career Development

Description: Are you a trainer or providing training to your staff? Effective training is one that increases knowledge and ultimately encourages appropriate change in practice. How can you make that happen? This session is specifically designed to help trainers apply adult learning principles and develop an instructional plan that can make their training stick and encourage their participants to improve their practice.

Hours: 1      Area: Professional Development

12:50

AC139

Title: Teaching and Learning: Program Structure for Infants and Toddlers

Presenter: Leanne Coyle

About the Presenter: ABC Quality Program Monitor

Description: Infant and toddler overall development is enhanced by individualizing daily routines, conducting smooth and engaging transitions, and establishing flexible schedules to meet the needs of individual children while in group care. This session will look at how programs' understanding and implementation of organized and structural practices support children's emerging social and emotional development. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on program structure.

Hours: 1      Area: Curriculum

12:50

AC143

Title: Music & Movement for Preschoolers

Presenter: Wendy Valerio, Kat Arrasmith and Julia Harris

About the Presenters: Professor and Graduate Assistants, USC School of Music

Description: Join us for an active music and movement session designed for those who work with preschoolers. Learn new songs for daily transitions and for circle time. Find new ways to understand and encourage children's music play and creativity during the preschool years.

Hours: 1      Area: Curriculum

12:50

AC215

Title: What is Palmetto Shared Services Alliance?



Presenter: Leslie Latimer and Shelley Summer

About the Presenters: Executive Director and Outreach Coordinator, Palmetto Shared Services Alliance  
Description: Palmetto Shared Services Alliance is a new resource for child care and afterschool providers that allows them to save time, money, and improve over-all quality. Come and learn how this resource can benefit you, your staff, and your center!

Hours: 1 Area: Professional Development

12:50

AC218

Title: Lions & Tigers & Bears – The Wild Side of Educational Play

Presenter: Derik Wilder

About the Presenter: President of FitLit Kids

Description: Get ready to move! Would you like to head out on an African safari, or catch butterflies, or swim with sharks? This highly interactive workshop is all about learning through doing, as you'll participate in a series of games that demonstrate ways we can tap into children's most powerful tool – their imagination.

Hours: 1 Area: Curriculum

12:50

AC350

Title: Discipline: Instilling Behaviors of Self- Control

Presenter: Consuella Carter

About the Presenter: Education Training Specialist, CC Educational Training Services

Description: The training is meant to offer best practices for early childhood practitioners that will guide positive guidance techniques to instill self- control and autonomy in children.

Hours: 1 Area: Child Guidance

12:50

MTC

Title: Students Sharing with Students

Presenter: Marilyn Izzard and Andrea Emerson

About the Presenters: Student Group Team Members

Description: Students will have an opportunity to learn from other students during this share time.

Hours: 1 Area: Professional Development

2:10

### AC 113

Title: Got Credit? What you need to know about CCCC

Presenter: Mickie Jennings

About the Presenter: Training Coordinator, CCCC

Description: What is the Center for Child Care Career Development (CCCC) and why do I need to know about them? This session will provide information about CCCC and how we can support you as a child care provider in documenting your training to meet your annual DSS training hours. We will explore why you need training credits, what they are and how to get them.

Hours: 1      Area: Professional Development

2:10

### AC 116

Title: Working Fingers

Presenter: Tonia Griffin and Melany Rish

About the Presenters: PK Teachers at A.C. Moore Elementary and Carver-Lyon Elementary Language Immersion Program

Description: Ideas for helping to strengthen fine motor skills in engaging and meaningful ways.

Hours: 1      Area: Growth and Development

2:10

### AC139

Title: Family and Community Partnerships

Presenter: Cathy Kovacs

About the Presenter: ABC Quality Program Manager

Description: The promotion of family engagement and community partnerships in child care programs plays a vital role in supporting family partnerships that encourage cultural competence and positively impacts the life of every family and child served in your child care program. This session will identify program practices, procedures, and policies that build on family strengths and promote a sense of respect and belonging. Join us as we take a closer look at program practices that support children and families in engagement, inclusion, cultural competency and support for home language development and dual language learners.

Hours: 1      Area: Professional Development

2:10

### AC143

Title: Music & Movement for 5K-Primary

Presenter: Wendy Valerio, Kat Arrasmith and Julia Harris

About the Presenters: Professor and Graduate Assistants, USC School of Music

Description: Join us for an active music and movement session designed for those who work with children in 5K-Primary. Learn new songs for daily transitions and for circle time. Find new ways to understand and encourage children's music play, music independence, and music cooperation in 5K-Primary.

Hours: 1      Area: Curriculum

2:10

AC215

Title: Building Vocabulary to Build Literacy

Presenter: Shawna Helf

About the Presenters: Associate Professor and Students – Winthrop University

Description: In this session, we will discuss ways to design, deliver, and evaluate vocabulary building activities for young learners. Participants will be provided with an overview of the role oral language and vocabulary plays in literacy development; a set of activities (and resources) to use in the classroom; opportunities to evaluate their current practice; and considerations for practice.

Hours: 1      Area: Curriculum

2:10

AC216A

Title: Fine Art Frenzy

Presenter: Stacy Burr, Samantha Stacy, Kelsey Bowen, Caillie Styles, Taylor Bour, Angela Nelson, Katelyn Lindsey, Caroline Brooks, Kaila Bailey, Carey Johnston, Caitlin Valko, Emily Crosby-Krivan

About the Presenters: Professor and Students – USC Upstate Greenville Campus

Description: The participants in this session will learn how to blend literacy and fine arts (drama, art, music, dance) in a preschool classroom. Participants will actively engage in hands on activities to take back to their own classroom. Activities are based on a preschool family night focused on literacy through fine arts that the student teachers created and implemented. Handouts will be shared.

Hours: 1      Area: Curriculum

2:10

AC218

Title: Reading Giraffe – Where Books Run Wild

Presenter: Derick Wilder

About the Presenter: President, FitLit Kids

Description: Reading is a key that opens the door to a lifetime of learning by tapping into a child's imagination! In this interactive workshop, Alphie (my 5-foot-tall giraffe) will lead the way as we dive into picture books and share some secrets for making them come alive in an electronic age. In addition to tips for engaging read-alouds, we'll jump into fun activities and role-playing games built around our books' storylines and characters.

Hours: 1      Area: Curriculum

2:10

AC350

Title: Keep those bodies moving!

Presenter: Chris Sacerdote, Kristen Black, Lily Lara, and Dalis Giles

About the Presenters: Assistant Professor and Students – Lander University

Description: This session will discuss the importance of movement in the classroom. Ideas of how to bring movement into the classroom will be demonstrated by the students from Lander University. We will be moving to demonstrate our ideas!

Hours: 1      Area: Curriculum

3:30

AC 113

Title: The Project Approach in Action

Presenters/About the Presenters:

Meredith Burton- Director of Furman University Child Development Center and Adjunct Faculty in Graduate Studies at Furman University

Sara Cramer- Teacher at Rudolph Gordon Elementary School in Greenville County

Caroline Hawkins- Teacher at Alexander Elementary School in Greenville County

Description: The Project Approach is an inquiry-based model that engages children and teachers in deep thinking and investigations. Hear about The Project Approach as a model and learn about "The Fish Project" that was facilitated by Furman University graduate students this summer. Hear perspectives on learning and teaching using this model of instruction.

Hours: 1      Area: Curriculum

3:30

AC 116

Title: Optimal Social-Emotional Development of Infants and Toddlers

Presenter: Lorraine DeJong

About the Presenter: Associate Professor, Furman University

Description: The first three years of life are critical for healthy brain development including social emotional development. This session will review major social-emotional milestones, how milestones can manifest in specific child behaviors, and what teachers can do to support children and families for optimal child development.

Hours: 1      Area: Growth and Development

3:30

AC139

Title: Read Greenville Early Literacy Development

Presenter: Anne Lee Buck

About the Presenter: Community Engagement Director, Greenville First Steps

Description: This video-series training will highlight three aspects of early literacy: why is early literacy important; characteristics of early readers and writers; and strategies to encourage early literacy every day at home and in the classroom. We will also share what Read Greenville is and highlight some effective work around early literacy.

Hours: 1      Area: Curriculum

3:30

AC143

Title: Music & Movement for Infants & Toddlers

Presenter: Wendy Valerio, Kat Arrasmith and Julia Harris

About the Presenters: Professor and Graduate Assistants, USC School of Music

Description: Join us for an active music and movements session designed for those who work with infants and toddlers. Learn new songs for daily transitions and for circle time. Find new ways to understand and encourage very young children's music play and creativity.

Hours: 1      Area: Curriculum

3:30

AC215

Title: Competing for Attention: Using Digital and Non-digital Technology to Teach Mathematics in PreK – 3<sup>rd</sup> Grade Classroom

Presenter: Karen Lounsbury

About the Presenters: Assistant Professor, USC Upstate

Description: Is digital technology really the best way to learn? In this hands-on, interactive session, discover ways to use digital and non-digital technology to engage your young math students. The focus will be on developing math skills, using technology as a tool.

Hours: 1      Area: Curriculum

3:30

AC218

Title: Puppet Show: Utilizing Puppets with Young Learners

Presenters: Lynette Pannell and Anderson University Students

About the Presenters: Professor and Students from Anderson University

Description: The session is designed to promote puppetry as an instructional strategy for young children. Research shows that children who are reluctant to communicate often feel more comfortable talking with a puppet. Puppets are also helpful in encouraging oral language development with English Language Learners. The session will include ideas for activities using puppets and some simple plans for creating puppets with children.

Hours: 1      Area: Curriculum

3:30

AC 220

Title: Using Observation for Meaningful Planning

Presenter: Samantha Janicki

About the Presenter: Quality Coach, SC Child Care Resource and Referral

Description: This presentation will guide teachers and caregivers in using their day to day observations in the classroom to plan meaningful learning experiences for their students.

Hours: 1      Area: Curriculum

3:30

AC350

Title: My Town

Presenters: Kendall Romain and Christine Sacerdote

About the Presenters: Graduate and Professor from Lander University

Description: My town is a classroom management system where children learn to become accountable for their actions and behaviors daily. My Town teaches children the importance of money and how to earn/lose money in our society.

Hours: 1      Area: Child Guidance

4:40

AC 116

4:40

AC 143

Title: The Meaning of Membership

Presenters: Sherry King and Sally McClellan

Description: Learn about the benefits of membership in NAEYC/SCAEYC. Journals, naeyc accreditation, Week of the Young Child, Advocacy, Power to the Profession, student groups and more will be discussed.

Hours: 1      Area: Professional Development

Saturday

7:30

AC 116

Title: Teaching and Learning: Environment for Infants and Toddlers

Presenters: Ronda Steward and Shelah Verette

About the Presenters: ABC Quality Program Monitors

Description: Environments are spaces, materials, and furnishings that are used to promote infant and toddler's abilities to learn, play, and grow. These settings are safe, interesting, age-appropriate and promote children's development. Teachers provide a variety of types of settings both indoors and outdoors that are engaging and equip children's ability to move freely at appropriate levels of challenge. This session will look at the various types of materials, choices, play spaces, furnishings, and equipment children are exposed to daily. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on environment.

Hours: 1          Area: Curriculum

7:30

AC139

Title: "Look What I Did!" Effective Assessment Tools

Presenter: Deborah Tice Powell

About the Presenters: Executive Director, Heartbeat of the City Outreach

Description: Do you need fresh ideas to involve parents and keep better records of what children did while at school? In this hands-on and interactive session, participants will take part in creating "Think outside the Box" effective Assessment Tools to aid in acknowledging and documenting each child's progress.

Hours: 1          Area: Professional Development

7:30

AC143

Title: Promoting Children's Physical Activity in the Child Care Setting

Presenters: Dale Murrie and Christina Moyer

About the Presenters: Project Coordinator and Program Coordinator of SHAPES

Description: This session will provide an introduction to and practical experience with strategies for incorporating more physical activity into the child care program. Staff members from the University of South Carolina's Children's Physical Activity Research Group will provide hands-on experience with physical activities that can be incorporated into teaching/learning sessions classroom breaks, and outdoor recess periods. An orientation to the shapes online staff training program will be included.



Hours: 1                   Area: Health and Safety

7:30

AC215

Title: Preschool Expulsion and Suspension: Are young children at risk?

Presenter: Noelle McInerney

About the Presenter: Policy and Program Manager, SCDSS – Division of Early Care and Education

Description: Have you heard the depressing news? Young children are being suspended and expelled from their classrooms and schools at alarming rates. Recent studies estimate that the rate of expulsion for preschool children is 10 times higher than their peers in the K-12 system. This session will share information on the most recent studies of preschool expulsion, the potential results for these young victims and discuss ideas about why this may be happening and what we can do as child advocates to help.

Hours: 1                   Area: Child Guidance

7:30

AC218

Title: The Power of Art Talk: To Guide Children Through Language Development

Presenter: Sherrie Dueno

About the Presenter: Director, SC Child Care Resource and Referral Network

Description: Art is not just drawing a pretty picture but the ability for children to express their knowledge about their world and develop language skills too! An unfamiliar term “Art Talk” will energize your next art experience in the learning environment. Promote children’s higher level of thinking with questions and discussions about their artwork. Experiment with hands-on techniques to document artwork to plan learning experiences with children. You don’t have to paint like “Michelangelo” to attend this workshop!

Hours: 1                   Area: Curriculum

7:30

AC350

Title: Cultural Competence from the Start

Presenter: Tomeiko Wright

About the Presenters: Infant/Toddler Specialist, SCPITC

Description: Participants will explore cultural competence from the perspective of our youngest children and their families. They will interact with each other to address real-life situations in order to create a win-win for all key stakeholders.

Hours: 1                   Area: Professional Development

7:30

MTC

Title: Making Sense of Brain Development

Presenter: Michelle Salcedo

About the Presenter: Chief Academic Officer for the Sunshine House

Description: Young children take in information through their senses which stimulates brain development. Learn about the continual process of cognitive development.

Hours: 1          Area: Growth & Development

7:50 – 9:50

AC 209

Title: Resources and Skills That Pay the Bills

Presenter: Tricia Richardson

About the Presenter: Executive Director of SC Thrive

Description: Are you looking for resources and skills to help you thrive? Wishing there was help to navigate all the barriers to stability? In this session, you will learn about food and healthcare resources, financial wellness skills, mental health awareness and more offered by SC Thrive! Don't miss out on this opportunity to help you and your family thrive!

Hours: 2          Area: Professional Development

8:50

AC101

Title: How does play make a difference? A Hands-On Play Experience and Provocation Workshop

Presenter: Andrea Emerson

About the Presenter: Doctoral Candidate and Instructor, Clemson University

Description: SCAEYC conference attendees will experience a mini hands-on play workshop adapted from NAEYC's publication, From Play to Practice: Connecting Teachers' Play to Children's Learning by Nell, Drew, and Bush. The workshop will feature a play experience with open ended collage and construction materials. Participants will be guided to reflect on the experience of play, the implications play has for expression, and finally document and discuss play prompts for working with children by exploring their own play work.

Hours: 1          Area: Curriculum

8:50

AC 113

Title: Family Child Care Business Practices: Establishing Order

Presenter: Monica Cohens

About the Presenter: Quality Coach, SC Resource and Referral

Description: Sometimes it is challenging as a family childcare provider to establish the order and professionalism needed to effectively run your program. In this session we will consider appropriate and effective business practice techniques that will establish an order that will help parents, other professionals in the field, and yourself; to view as well as operate your program at a high quality capacity

Hours: 1 Area: Program Administration

8:50

AC 116

Title: Teaching and Learning: Responsive and Sensitive Care for Infants and Toddlers

Presenter: Rogers Pender

About the Presenter: ABC Quality Program Monitor

Description: Infant and toddler positive emotional development is shaped through warm, trusting relationships with familiar and responsive caregivers. Teachers engage children in positive interactions naturally throughout the day. This session will look at how teacher interactions, tone and respect leads to children's healthy emotional development. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on responsive and sensitive care.

Hours: 1 Area: Growth and Development

8:50

AC139

Title: Adding to Your Toolkit: Planning Curriculum for Infants and Toddlers

Presenter: Beatrice Geiger

About the Presenters: Infant/Toddler Specialist, SCPITC

Description: Come learn and gather tools to support developing infant and toddlers, simply allowing the children to be a part of the toolkit and foundation of your planning can make your job as a care teacher easier so come plan with me.

Hours: 1 Area: Curriculum

8:50

AC143

Title: Pathways to Language Development

Presenter: Darlene Faucette

About the Presenter: Quality Coach, SC Child Care Resource and Referral

Description: The participants will explore language development of children ages 2-6 years of age. This session will explore the links of powerful interactions to language development.

Hours: 1                      Area: Growth and Development

8:50

AC215

Title: Primary Programmers

Presenter: Alexandria Newton

About the Presenter: Teacher, Beaufort County Schools

Description: In today's technological world, it's imperative that we prepare our students for the careers of the future that do not yet exist. Learn how to incorporate "unplugged" activities that foster the 4Cs (critical thinking, communication, collaboration, and creativity) while reinforcing academic standards.

Hours: 1                      Area: Curriculum

8:50

AC218

Title: Getting Your Ducks in a Row

Presenter: Marcia Penick

About the Presenters:

Description: This workshop will provide ideas to PreK and Kindergarten teachers in setting up an engaging and fun classroom learning environment.

Hours: 1                      Area: Curriculum

8:50

AC350

Title: Resolving Conflict Creatively: Managing Behavior/Conflict in School-Aged Children

Presenter: Marian David

About the Presenter: Quality Coach, SC Child Care Resource and Referral

Description: Conflict is a natural part of growing up, in fact, it is necessary and helpful for children, as it teaches them to manage situations, to establish friends, to handling teasing and bullying, and etc. In this session, participants will reflect on how they learned to resolve conflict in their formative years and now. They will explore best practices in conflict resolutions based on the most current research and "step through" strategies to teach students to deescalate and manage conflict.

Hours: 1 Area: Child Guidance

10:10 Keynote

AC 116

Title: Don't FLIP OUT, use FLIP IT! Transforming Challenging Behavior

Presenter: Nefertiti Bruce Poyner

Description: Workshop designed to promote a kind and strength-based approach to addressing challenging behavior in young children.

Children's challenging behavior seems to be on the rise. We are often stumped by what to say and do when a child has done something hurtful, impulsive, disruptive or disrespectful. FLIP IT® is four simple and effective steps to help us transform a difficult moment into one where everyone can learn and grow. We can help children learn about their feelings and gain self-control by using the mnemonic: Feelings, Limits, Inquiries, Prompts. FLIP IT is kind, practical, realistic and will improve your relationships with children, ages 3-8 years old. During this keynote/workshop you will be inspired by real life stories, have opportunities for personal reflection and be ready to use this strategy immediately.

Hours: 1 Area: Child Guidance

11:30

AC 113

11:30

AC 116

Title: Teaching and Learning: Language Development for Infants and Toddlers

Presenter: Tracey Nichols

About the Presenter: ABC Quality Program Monitor

Description: Teachers support infant and toddler language development throughout the day in a variety of meaningful, playful and personal interactions. This session will look at language development principles such as parallel talk, self-talk, reciprocal communication, and open-ended questions to support language and lead to building literacy building skills. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on language and communication.

Hours: 1 Area: Growth and Development

11:30

AC139

Title: BRINGING BOOKS TO LIFE: THEATRE/IMPROV IN A SCHOOL-AGE SETTING

Presenter: Nichole Hudgens

About the Presenter: Quality Coach, SC Child Care Resource & Referral

Description: This training will help school age teachers to bring life to their classrooms through the use of improv, theater, and creative expression. Take a moment to explore books literature both new and old in an innovative and exciting way!

Hours: 1      Area: Curriculum

11:30

AC143

Title: Singing and Signing

Presenter: Jan Peterson

About the Presenter: Music Consultant, Happy Voices

Description: Come learn the benefits of signing for children and also the benefits of signing in the classroom. Participation in singing and signing simple songs will build your confidence in using simple sign language in your classroom and help build self-esteem in the children. Come sing, sign, and learn.

Hours: 1      Area: Curriculum

11:30

AC215

Title: Improving Home to School Relationships with Technology

Presenter: Alexandria Newton

About the Presenter: Teacher, Beaufort County Schools

Description: The home to school relationship is one that can indirectly effect your classroom environment. Learn how to use technology to create an open, positive, and collaborative partnership with families.

Hours: 1      Area: Professional Development

11:30

AC 216

Title: Get Updates on the New Streamlined Accreditation System!

Presenter: Shannon Vaughn

About the Presenter: Early Childhood Services Facilitator, SHARE Head Start

Description: Participants will get updates on the new streamlined system for NAEYC Accreditation. Information on timelines for the current system and transition periods will be included.

Hours: 1      Area: Program Administration

11:30

AC218

Title: Supporting Children's Home Language In Early Childhood Centers

Presenter: Lydia Carnesale

About the Presenter: Quality Coach, SC Child Care Resource & Referral

Description: Early childhood centers and administrators need to be ready to increase their quality of care for a more diverse population. In this session, come learn what defines a Dual Language Learner. Learn strategies that will enhance and enrich environments for Dual Language Learners.

Hours: 1                      Area: Curriculum

11:30

AC350

Title: Supporting Families Experiencing Homelessness

Presenter: Lucy Vicioso-Harris

About the Presenter: Homeless Support Liaison, SC Child Care Resource & Referral

Description: Early childhood centers and administrators need to acquire tools to respond to the increasing need to address traumatic issues impacting their quality of care, like homelessness. In this session, participants will be introduced to the concept of trauma and its impact, learn about homelessness and the resources available in South Carolina.

Hours: 1                      Area: Professional Development

11:30

MTC

Title: Public Policy in Action

Presenters: Sally McClellan, Meredith Burton, Sherry King

About the Presenters: Members of Advocacy Team

Description: This session will share resources for advocating on behalf of young children.

Hours: 1                      Area: Professional Development

12:50

AC 113

Title: Nurturing a Sense of Wonder Through Nature Play

Presenter: Sandy Dixon

About the Presenter: Consultant with Pockets Full of Nature Fun

Description: Discover the cognitive, physical, emotional and social benefits of providing young children with the opportunity to engage in nature play. Learn how to create an enriched and creative environment in the classroom and outside of the classroom in which children are encouraged to engage with the natural world to help nourish their sense of wonder.

Hours: 1      Area: Curriculum

12:50

AC 116

Title: Teaching and Learning: Guidance for Infants and Toddlers

Presenter: Sharon Johnson

About the Presenter: ABC Quality Program Monitor

Description: Infant and toddler social development increases through their understanding of self and others, and how they relate to other people and their environments. Teachers guide and support children through practices that are consistent, predictable, and positively structured. This session will look at teacher's use of positive guidance techniques, realistic expectations, classroom management and design as guidance tools. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on guidance.

Hours: 1      Area: Child Guidance

12:50-2:50

AC139

Title: Infant & Toddler Field Guide ~ Responsive & Sensitive Care in Action

Presenter: Kerrie Schnake and Jessica Sharp

About the Presenters: Director and Field Manager, SC PITC

Description: In this session participants will learn practical strategies for attending to the individual needs of children by providing responsive and sensitive care. An overview of the SC Infant & Toddler Field Guide will be presented as a resource that can guide teachers through practical strategies for promoting responsive care, and many other caregiving challenges using the reflective cycle of, "Watch, Ask, Adapt.". Real-life scenarios from child care providers will be used to guide the discussion and examination of relationship-based caregiving strategies that are responsive and sensitive to meet each child's individual needs.

Hours: 2      Area: Curriculum

12:50

AC143

Title: Never Too Young



Presenter: Helen Barnes

About the Presenter: Quality Coach, SC Child Care Resource & Referral

Description: Infants and toddlers grow at an amazingly fast pace. Their bodies and brains grow so fast and it is amazing to watch their latest tricks. Right before your eyes, infants evolve from tiny, helpless newborns to smiling, gurgling babies. Toddlers learn to walk, then run and climb. Knowing how infants and toddlers approach the world can help child care providers do a better job of building relationships with them, planning activities that support and challenge their development, and communicating with their families about development during the preschool years.

Hours: 1      Area: Growth and Development

12:50

AC 209

Title: Lesson Plan fixer-upper! Creating engaging lesson plans that will promote exploration, skill and language development

Presenter: Karen Davis Platt

About the Presenter: Senior Early Childhood Specialist, ICF

Description: Join us for an active discussion on the intentional lesson planning approach to see how it could add new purpose to your lesson plans. The session focuses on strategies teachers can use to create inviting environments that promote child exploration and discovery and create content rich lesson plans that will have a positive impact on child outcomes.

Hours: 1      Area: Curriculum

12:50

AC215

Title: Promoting Diversity and Awareness in the Classroom by Reading Children's Books

Presenter: Veverlyn Watson-Smith

About the Presenter: Assistant Professor, USC Upstate

Description: Promoting Diversity and Awareness in the Classroom by Reading Children's Books is a session designed to foster an appreciation for diversity in the classroom. It is important that students learn at an early age to respect and celebrate their differences. It is also important to provide students with new experiences that will help them to grow as they learn about diversity. We will discuss various cultures, races, gender identities, religions, and languages.

Hours: 1      Area: Curriculum

12:50

AC218

Title: Relationships in our Centers: Are We Engaged and Interacting?

Presenter: Rhonda Marino

About the Presenter: Director, McGregor Preschool

Description: Participants will be able to identify ways engagement and interactions with children in centers build close relationships. Interactions help children gain knowledge, boost self-esteem and develop through all the domains.

Hours: 1      Area: Curriculum

12:50

AC350

Title: Moving to the Fluency Beat: Music Integrated Reading Instruction

Presenter: Alanda Posey

About the Presenter: instructional Coach, Alexander Elementary School

Description: There is an invaluable connection between reading fluency and comprehension. The ability to read fluently helps any student make meaning of the text. How can teachers influence the reading fluency of their students? With music of course! Come see how you can bring letters, sounds, and words to life by adding simple rhythms and beats to familiar stories, rhymes, and poems.

Hours: 1      Area: Curriculum

12:50

MTC

Title: Financing and Marketing Your Early Childhood Program

Presenter: Sandra Hackley and Beth Zambrano

About the Presenter: Department Chair, Business & Public Service and Marketing Instructor – Midlands Technical College

Description: How can I make ends meet and how can I let families know about my program? Come discover and share some helpful hints for making your early childhood program thrive.

Hours: 1      Area: Program Administration

2:10

AC113

Title: Differentiating Instruction

Presenter: Sharla Reynolds

About the Presenter: Education Consultant, Center for Teacher Effectiveness

Description: With the diverse characteristics of students, the basic need to learn remains unchanged. Therefore, educators must diversify how learning occurs. Through this seminar, educators learn to differentiate instruction in patterns that reach the largest number of students.

Hours: 1      Area: Curriculum

2:10

AC 116

Title: Teaching and Learning: Early Learning for Infants and Toddlers

Presenters: Kimberly Kennedy and Teresa Pelham

About the Presenters: ABC Quality Program Monitors

Description: Meaningful explorations and experiences support all areas of infant and toddler development. Teachers plan experiences that build on children's interests and encourage curiosity, exploration, and problem solving. This session will look at how teachers assess and plan opportunities for children to learn and develop. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on early learning.

Hours: 1      Area: Curriculum

2:10

AC143

Title: Do Ants Have Teeth? Using *The Creative Curriculum® for Preschool* to Teach Science Through Meaningful Inquiry That Engages Children's Minds

Presenter: Charlotte Rice

About the Presenter: Regional PD Manager, Teaching Strategies

Description: Project-based investigations within *The Creative Curriculum® for Preschool* enable children to actively explore topics that are relevant to their lives. Children learn to communicate, think mathematically, test hypotheses, and think like scientists. These methods of learning help children build on process skills that are critical to future school success. Participants will explore the many ways in which children observe and explore, make connections, solve problems, organize information, and communicate and represent their ideas within a classroom community that is engaged in a long-term, project-based investigation.

Hours: 1      Area: Curriculum

2:10

MTC Cafe

Title: The Secret of My Successes: How to run an efficient and effective program

Presenter: Tresa D. Nelson

About the Presenter: Quality Coach, SC Child Care Resource & Referral

Description: Managing a child care center is more than just running a business. This training will assist directors in ensuring that their programs are able to stay in compliance with DSS Licensing Regulations. Directors will learn about recruiting, retaining quality staff members and marketing their services to the community. This innovative training will empower directors to strive toward providing quality services to children and families.

Hours: 1           Area: Program Administration

2:10

AC215

Title: The Effects of Classroom Climate on Student Success

Presenter: Veverlyn Watson-Smith

About the Presenter: Assistant Professor, USC Upstate

Description: Classroom Climate is compromised of many factors based upon the perceptions of students. It is important that students perceive that they are treated fairly and have a sense of belonging. Students who have positive perceptions of the classroom climate often succeed and excel in their studies. This session will highlight the most important aspects of classroom climate and provide educators with strategies to create climates that ensure that all students are successful.

Hours: 1           Area: Curriculum

2:10

AC209

Title: Teaching children **HOW** to think rather than **WHAT TO** think: Developing Critical Thinking Skills to Promote School Readiness

Presenter: Karen Davis Platt

About the Presenter: Senior Early Childhood Specialist, ICF

Description: One of the most important jobs we have as teachers is to help children learn **how** to think. Teaching critical thinking is complex and takes focused effort and practice. This interactive session will focus on attendees gaining strategies they can implement in their daily classroom activities to promote children's thinking, reasoning, reflection and planning.

Hours: 1           Area: Curriculum

2:10

AC218

Title: FRES-CLAK Social & Emotional Development for Young Children

Presenter: Ashlee Summer and Kim Groves

About the Presenters: Jr Kindergarten Teacher and Director - The Goddard School

Description: FRES-CLAK creates an environment where students can focus on learning having fun, and building caring relationships, while receiving opportunities to develop and practice important social-emotional skills.

Hours: 1 Area: Growth and Development

2:10

AC350

Title: Plan for All! Organize Everything!

Presenter: Chris Kellerman

Description: Get your class so organized, it can run without you. Substitutes need it to be that way – so do your children in your classroom.

Hours: 1 Area: Curriculum

3:30

AC113

Title: Class not Chaos

Presenter: Sharla Reynolds

About the Presenter: Education Consultant, Center for Teacher Effectiveness

Description: Learn how to effectively eradicate low level behaviors before they escalate into classroom chaos. With proven strategies and techniques, you command your class time and its direction. The methods demonstrated, when used correctly, will allow you time to teach like never before.

Hours: 1 Area: Child Guidance

3:30

AC 116

Title: We Are Family 2017

Presenter: Beverly Hunter

About the Presenter: ABC Quality Program Manager

Description: ABC Quality continues to celebrate the accomplishments of our child care providers during 2017. Join us as we present exciting changes to ABC Quality that will support your program's success in the quality rating and improvement system! We will also celebrate individual accomplishments of our ABC Quality child care providers and engage in an interactive discussion of opportunities that lead to their successes.

Hours: 1      Area: Professional Development

3:30

MTC Cafe

Title: A View from the Swing Sets: Play in the Lives of Children: Outdoor Play Spaces, Designs, Structure and Application

Presenter: William Strader and David Reeves

About the Presenters: Coordinator, New England Symposium on Play and Marketing Director, Grounds for Play

Description: This presentation shares perspectives and views related to the importance of play in the lives of children from the observational, direct experiential, theoretical and practical points of view from the ground up.

Hours: 1      Area: Health and Safety

3:30

AC139

Title: Got Milk? Supporting Breastfeeding Families in Child Care

Presenter: Jessica Sharp

About the Presenter: Infant/Toddler Specialist, SC PITC

Description: This session will focus on ways that child care providers can support breastfeeding families to meet their breastfeeding goals. Participants will receive information on the nutritional properties of breastmilk, feeding concerns relating to breastfed infants, and ways that child care teachers and directors can make it easier for breastfeeding families to continue breastfeeding once their infant begins attending a child care program.

Hours: 1      Area: Nutrition

3:30

AC143

Title: Talk to Me: Monitoring Oral Language Development of Young Children

Presenter: Lynette Pannell

About the Presenter: Early Childhood Department Chair, Anderson University

Description: This session is designed to explore the development of language in young children. Participants will learn about the process of language development.

Hours: 1      Area: Growth and Development

3:30

AC209

Title: We've had our formal assessment, so, what's next? Embarking on the journey of continuous program improvement

Presenter: Karen Davis Platt

About the Presenter: Senior Early Childhood Specialist, ICF

Description: Maintaining program quality is a continuous process; it never ends! This interactive session gives program leaders the opportunity to reflect and take a deeper dive into their vision of providing the highest of care to children and their families. Program leaders will explore what is already have in their "toolbox" to use between formal assessments as well as share new ideas to ensure ongoing quality operations.

Hours: 1            Area: Professional Development

3:30

AC215

Title: Developmentally Appropriate Guidance Methods: Best Practices and Strategies

Presenter: Reginald Williams

About the Presenter: Associate Professor, SC State University

Description: Classroom management continues to stand as a problem for many teachers, not just beginning teachers. This session will detail best practices from teachers based on results collected from real classroom teachers

Hours: 1            Area: Child Guidance

3:30

AC 216

Title: Palmetto Basics

Presenters: Meredith McClure and Students

About the Presenters: Program Director and Students from Tri-County Technical College

Description: The Palmetto Basics are a group of 5 core value statements based on the Boston Basics movement. The general purpose is to saturate our communities with consistent messaging about the importance of care with Infants and Toddlers.

Hours: 1            Area: Professional Development 3:30

3:30

AC218

Title: What's the Weather Like at Your Program? Creating a Great Working Environment

Presenter: Anastasia Spann

About the Presenter: Quality Coach, SC Child Care Resource & Referral

Description: Program directors and leaders play a vital role in creating a positive relational climate in their facilities. A positive relational climate is a must for child care facilities as it encourages a mutual sense of trust, respect, and support amongst staff as they work together to care for children. Participants will be provided with strategies that will aid them in brightening the climate of their programs, which can be incorporated into daily interactions or during staff meetings.

Hours: 1      Area: Program Administration

3:30

AC350

The Process, Not Product View of Art

Presenter: Chris Kellerman

Description: Engage in sensory experience as you explore the variety of mediums which offer young children an opportunity to discover learning in an appropriate manner.

Hours:      Area: Curriculum