

Friday, October 4, 2019

Room/ Time	AC101 (28)	AC116 (403)	AC113 (35)	AC143 (168)	AC215 (45)	AC218 (45)	AC350 (48)	AC 102 (15)
7:30-8:30	SC for ED Paige Salorich (PD)	What We Can Learn about ECE Leadership from College Sports Michelle Salcedo (PA)	Power to the Profession Sally McClellan (PD)	Let's Talk, Read and Sing About STEM Deborah Tice-Powell (CU)	Training Effective Diverse Early Childhood Teachers for Latino and African- American Children Reginald Williams (PD)	Purposeful Play Leads to School Readiness Lynn Kuykendell (CU)	Creating Connections and Environments that can Transcend Adverse Childhood Experiences and Transform Children Cassandra Legette (CG)	AC 205 Promoting creativity through the early learning standards Noelle McInerney (CU)
8:45-9:45	BEARS in the Classroom: Bridging Emotional and Reading Skills through Children's Literature Jill Shelnut (CU)	Back to our Roots with Oral Language Dr. Jean (CU)	Becoming an Advocate for Young Children Sally McClellan (PD)	Creating a Literacy Rich Environment Tonia Griffin (CU)	Child Screening and Referral that Supports Children Ronda Steward & Sharon Johnson (SN)	Child Care Licensing New Center Regulation Training Cynthia Lara (PA)	Language Literacy and Play Lynda Altman (CU)	The Influences of Conscious Discipline MaryPaul Hoile (PD) AC 205 Daily Math & Science Noelle McInerney (CU)
10:00-11:15	Keynote Address AC116: Dr. Jean Let's To the Happy Dance (CU) Overflow Room – AC 143							
11:15 – 1:15	Lunch			Students/Young Professionals – Lunch will be in AC 143 – Share Session (PD)				
12:00-1:00	T.E.A.C.H. Scholarship 101 Kamesha Green (PD)	Coaching around the Topic of Challenging Behaviors Michelle Salcedo (PA)	Bringing Books to Life Tresa Nelson (CU)	S/YP	Developing Policies and Procedures to Increase Program Quality Cathy Kovacs (PA)	Raising a Reader Leah Crosby (PD)	Unlocking Literacy and Language Development Robin Capers (CU)	A Little Goes a Long Way Jonathan Mashack (CG) AC 205 Census 2020: What You Need To Know Doris Greene (PD)
1:15 -2:15	Creative Drama in the Classroom Qianyi Gao (CU)	Using Interactive Toys to Enhance Development Samantha Janicki (CU)	Creating a Classroom of STEMgineers Kim Penland (CU)	Beyond 'just' Anti-Bias Activities Anthony Broughton (CU)		More than ABCs Patrice Davis (CU)	Enhancing Language Sally Giles (CU)	Digital Literacy Alexandria Newton (CU) AC 213 The Magic "Bullet" is You! Allison Belch (CG)
2:30-3:30	What's New at CCCC Melissa Starker (PD)	Practical Tips for Making Storytime a Blast Jennifer Walton (CU)	Unlocking Literacy for Young English Learners Lisa Stockdale (CU)	The Project Approach in Action Meredith Burton (CU)	Fostering Healthy Social & Emotional Development in Young Children Shamon Thomas and Kimberly Kennedy (CG)	Now is the Time for NAEYC Accreditation Shannon Vaughn (PA)	Read Alouds for Social and Emotional Development Dalila McCrum (CG)	Encouraging Emergent Readers through Environmental Print Alexandria Newton (CU)
3:45-4:45	Celebrating Cultural Diversity in Preschool through Children's Literature Tieraney Rice (CU)	Classroom as Reading Teacher Heather Reyes (CU)	Advocating for CCDBG Sally McClellan, Naomi McQuiller, Meredith Burton (PD)	Wiggles, Jiggles and Giggles Jan Peterson (CU)	Supporting the Needs of Dual Language Learners Cynthia Moyd and Leanne Coyle (CU)	The Impacts of Coaching and Mentoring on Teacher Retention in Early Childhood Settings Catina Anderson (PA)	Storytelling, Music and Puppets Marilyn Izzard (CU)	The 4 C's and Technology Alexandria Newton (CU)
4:50 – 5:50	The Benefits of SCAEEC/NAEYC Membership Sally McClellan (PD)							

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7:30-8:30	Safe Sleep Monica Cohens (HS)	Exploring Literacy to Support Diversity Sherrie Dueno (CU)	Advancing Equity in ECE Sally McClellan (PD)	Child Abuse & Neglect Prevention Julia Laporta (HS)	Child Screening and Referral that Supports Children Ronda Steward & Sharon Johnson (SN)	I've Found the Perfect Employee, or Have I? Sharon Young (PA)	Learning through Music Bonnie Faucette (CU)
8:45- 9:45	The Nature of Early Learning Sally McClellan (CU)	We are Family Beverly Hunter (CU)	Children’s Literature and Storytelling Denise Hilbert (CU)	A Window to the World Bonnye Peebles (GR)	Resolving Conflict with Meaningful Language Interaction Marion David (CG)	The Logic Behind Interviewing and Screening Employees Sharon Young (PA)	AC 102 Classrooms for Today’s Diverse Learners Lydia Carnesale (CU)
10:00 – 11:00	Keynote: Anthony Broughton Beats and Building Character through Early Literacy: Using Music, Text, and Affirmations Intentionally (CU)						
12:00-1:00	Play-Based and Literacy-Rich Instructional Strategies and Environmental Supports for Trauma-Impacted Young Learners Dee Stegelin (CU)	What I Learned about Education in Finland and Why It Matters Meredith Burton (PD)	Promoting Children’s Physical Activity in the Child Care Setting Dale Murrie (CU)	Do you hear what I hear? Bonnie Faucette (GR)	Developing Policies and Procedures to Increase Program Quality Cathy Kovacs (PA)	Growth and Development Cassandra Young-Carter (GR)	Dr. Suess is NOT Obtuse Lisa Heusel (CU)
1:15 -2:15	SC Workforce Study Vasanthi Rao (PD)	Reading Giraffe Derek Wilder (CU)	Seeing Mathematics Differently Marc Drews (CU)	Building Family Communication, Engagement and Cultural Competency Sherrie Dueno (PD)		Using Books to Support Children’s Emotional and Social Development Sherry King (CU)	Literacy Skills: How and when to begin Lisa Heusel (CU)
2:30-3:30	The ‘Need’, the ‘Why’ and the ‘How’ to Help Boys Succeed Janet Thompson (GR)	Lions & Tigers & Bears Derek Wilder (CU)	The benefits of outdoor learning and Forest Schools Mary MacKenzie (GR)	Refreshing Understanding and Value of the NAEYC Code of Ethical Conduct Beth Hammond (PD)	Supporting the Needs of Dual Language Learners Cynthia Moyd and Leanne Coyle (CU)	NAEYC Accreditation Process and Resources Sherry King (PA)	Baby Talk and Books Leslie Terry (CU)
3:45-4:45	Educator Self Care Karis Clarke (PD)	Opportunities for Supporting Learning Outdoors Linda Doherty (CU)	Process Art Chris Kellerman (CU)	Creative Movement for the Mind’s Body Kim Black (CU)	Fostering Healthy Social & Emotional Development in Young Children Shamon Thomas and Kimberly Kennedy (CG)	Impact of Employee Turnover Sharon Young (PA)	Reading is the Key to Language and Literacy Susan Kear (CU)

CU- Curriculum CG- Child Guidance GR- Growth & Development HS- Health and Safety PA- Program Administration

PD- Professional Development SN- Special Needs